International School of business management

List of programs in international School of business management and their POs & PSOs & COs

- A. International School of business management provides B.COM degree in following programmes:
- 1. B.Com Honours

Programme Outcomes Of B.COM.

- PO1. This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc., well trained professionals to meet the requirements.
- PO2. After completing graduation, students can get skills regarding various aspects like Marketing Manager, Selling Manager, over all Administration abilities of the Company.
- PO3. Capability of the students to make decisions at personal & professional level will increase after completion of this course.
- PO4. Students can independently start up their own Business.
- PO5. Students can get thorough knowledge of finance and commerce
- PO6. The knowledge of different specializations in Accounting, costing, banking and finance with the practical exposure helps the students to stand in organization

B.COM - Program Specific Outcomes:

- PSO1- Financial Accounting: To enable the students to learn principles and concepts of Accountancy. Students are enabled with the Knowledge in the practical applications of accounting. To enable the students to learn the basic concepts of Partnership Accounting, and allied aspects of accounting. The student will get thorough knowledge on the accounting practice prevailing in partnership firms and other allied aspects. To find out the technical expertise in maintaining the books of accounts. To encourage the students about maintaining the books of accounts for further reference.
- PSO2- Marketing and Salesmanship- This course enables the students, the practical knowledge and the tactics in the marketing. To study and critically analyze the basic concepts and trends in Marketing. To aware of the recent changes in the field of marketing.
- PSO3- Computer Concepts and applications To make students familiar with computer environment & operating systems To introduce students with accounting packages like tally. To develop skill and knowledge among students in applications of internet in education of commerce.
- PSO4- Business Mathematics and Statistics- To use and understand useful functions in business as well as the concept of EMI. To understand the different concept of population and sample and to make students familiar with Calculation of various types of averages and variation. To learn the applications of matrices in business. To understand the students to solve LPP to maximize the profit and to minimize the cost. To use regression analysis to estimate the relationship between two variables and to use frequency distribution to make decision. To understand the techniques and concept of different types of index numbers.
- POS5 Business Environment and Entrepreneurship- To make the students aware about the Business and Business Environment. To develop entrepreneurial awareness among students. To motivate students to make

their mind set for thinking entrepreneurship as career.

- POS6- Banking and Finance To familiar the students with the fundamentals of banking and thorough knowledge of banking operations. To build up the capability of students for knowing banking concepts and operations. To make the students aware of banking business and practices. To make understandable to the students regarding the new concepts introduced in the banking system.
- **POS7 Corporate Accounting** This course aims to enlighten the students on the accounting procedures followed by the Companies. Student's skills about accounting standards will be developed. To make aware the students about the valuation of shares. To impart knowledge about holding company accounts, amalgamation, absorption and reconstruction of company

Course Outcome – B.Com

Course Outcome

| Paper Code | BM 111 |
|-------------|--|
| Paper Title | Principles of Economics |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge about economics |
| CO 3 | To have understanding about techniques and tools of economics |

Course Outcome

| Paper Code | BM 161 |
|-------------|--|
| Paper Title | Monetary Theory and Institutions |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | 1. To create an understanding regarding the topic |
| CO 2 | 2. To gain knowledge about money and monetary standards |
| CO 3 | 3. To have understanding about Value of money |
| CO 4 | 4. Role of commercial banks in india |

Course Outcome

| Paper Code | BM 163 |
|-------------|--|
| Paper Title | Book Keeping and Fundamentals of Accounting |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the basic entries to record the transaction |
| CO 2 | To gain knowledge about Final Accounts |
| CO 3 | To have understanding about Depreciation |
| CO 4 | To have understanding about Bills of Exchange |

Course Outcome

Paper Code BM 165

| Paper Title | Business Organization & Management |
|--------------------|--|
| Course outcomes | Upon successful completion of the course, students would be able to: |
| CO 1 | To create an understanding regarding modern concept of Management |
| CO 2 | To gain knowledge about Plant Location and Layout |
| CO 3 | To Industrial Combination and Rationalization |
| CO 4 | Able to analyze nature and Significance of Planning |

| Paper Code | BM 169 |
|-------------|--|
| Paper Title | Business Regulatory Framework |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge about Special Contracts |
| CO 3 | To have understanding about Law of Contract (1872) |
| CO 4 | Able to analyze Negotiable Instrument Act 1881 |

Course Outcome

| Paper Code | CP 105 |
|-------------|---|
| Paper Title | Elementary Of Computers |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | give a general understanding of how a computer works |
| CO 2 | Aware about operating system, various Computer Languages and number system |
| CO 3 | Give a general understanding of Internet, information technology, e-commerce and Networks |

| Paper Code | ES 101 |
|-------------|--|
| Paper Title | Environmental Studies |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge about Man and Environment |
| CO 3 | To have understanding about Natural Resources |

| CO 4 | Able to analyze Environmental Pollution |
|------|---|
|------|---|

| Paper Code | HS 101 |
|-------------|--|
| Paper Title | Human Values & Ethics |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To help the students appreciate the essential complementarity between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings. |
| CO 2 | To facilitate the development of a Holistic perspective among students towards life, profession and happiness, based on a correct understanding of the Human reality and the rest of existence. Such a holistic perspective forms the basis of Value based living in a natural way. |
| CO 3 | To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually satisfying human behaviour and mutually enriching interaction with Nature. |

Course Outcome

| Paper Code | BM 162 |
|-------------|--|
| Paper Title | Information Technology and Business Communication |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To gain knowledge about report writing |
| CO 2 | To have understanding about IT in Business |
| CO 3 | Able to know about computer Fundamentals |

| Paper Code | BM 164 |
|-------------|--|
| Paper Title | Financial Accounting |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge about Accounting standards |
| CO 3 | To have understanding about partnership accounting |
| CO 4 | To have understanding about Company accounting |

| Paper Code | BM 168 |
|-------------|--|
| Paper Title | Commercial Documentation and Report Writing |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge about Principals of Report writing |
| CO 3 | To have understanding about Board's Report and Disclosures |
| CO 4 | Able to Prepare Feasibility reports. |

Course Outcome

| Paper Code | BM 170 |
|-------------|--|
| Paper Title | General Law and Practice |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge about constitution of India |
| CO 3 | To have understanding about various acts applicable in India |

Course Outcome

| Paper Code | BM 172 |
|-------------|--|
| Paper Title | Business Statistics |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge about Univariate data |
| CO 3 | To have understanding about Bivariate data |
| CO 4 | Able to know about Index Number |

| Paper Code | BM 261 |
|-------------|--|
| Paper Title | Auditing |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |

| CO 2 | To gain knowledge about Vouchers |
|------|---|
| CO 3 | To have understanding about Qualified Report |
| CO 4 | Able to understand verification and valuation of assets |

| Paper Code | BM 263 |
|-------------|--|
| Paper Title | Direct Tax –Income Tax |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge about Taxation on Salary |
| CO 3 | To have understanding about taxation on house property |
| CO 4 | Able to analyse Business profession income and capital Gains |

Course Outcome

| Paper Code | BM 265 |
|-------------|--|
| Paper Title | Company Law |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge about company law |
| CO 3 | To have understanding about audit |
| CO 4 | Able to analyse different aspects of company working laws |

Course Outcome

| Paper Code | BM 269 |
|-------------|---|
| Paper Title | Costing & Management Accounting |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge about ratio analysis |
| CO 3 | To have understanding about Cash Flow Statement |
| CO 4 | Able to analyse different types of variances in material and labour |

| Paper Code | BM 273 |
|-------------|--|
| Paper Title | Indian Economic Laws |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge how patents are filed |
| CO 3 | To have understanding about copyright law |
| CO 4 | Able to analyse different aspects of pollution control |

| Paper Code | BM 262 |
|-------------|--|
| Paper Title | Indian capital market |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge about risk management |
| CO 3 | To have understanding about insurance policy |
| CO 4 | Able to analyse different insurance product |

Course Outcome

| Paper Code | BM 264 |
|-------------|--|
| Paper Title | Indirect Tax Laws |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge about risk management |
| CO 3 | To have understanding about insurance policy |
| CO 4 | Able to analyse different insurance product |

| Paper Code | BM 266 |
|-------------|--|
| Paper Title | Advance Company Law |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge about risk management |
| CO 3 | To have understanding about insurance policy |

| CO 4 Able to analyse different insurance product |
|--|
|--|

| Paper Code | BM 268 |
|-------------|--|
| Paper Title | Corporate Accounts |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding corporate Accounts |
| CO 2 | To gain knowledge about company accounts |
| CO 3 | To have understanding final accounts of a company |
| CO 4 | Able to analyse amalgamation and liquidation of a company |

Course Outcome

| Paper Code | BM 272 |
|-------------|--|
| Paper Title | Indian Securities Laws |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge about risk management |
| CO 3 | To have understanding about insurance policy |
| CO 4 | Able to analyse different insurance product |

Course Outcome

| Paper Code | BM 321 |
|-------------|--|
| Paper Title | Banking Framework |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge about risk management |
| CO 3 | To have understanding about insurance policy |
| CO 4 | Able to analyse different insurance product |

Course Outcome

Paper Code BM 361

| Paper Title | Advance Company Account and Financial Analysis |
|-------------|--|
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | Develop and understand the nature and purpose of financial statements in relationship to decision making. |
| CO 2 | Develop the ability to use the fundamental accounting equation to analyze the effect of business transactions on an organization's accounting records and financial statements |
| CO 3 | Develop the ability to use a basic accounting system to create (record, classify, and summarize) the data needed to solve a variety of business problems. |
| CO 4 | Develop the ability to use accounting concepts, principles, and frameworks to analyze and effectively communicate information to a variety of audiences. |

| Paper Code | BM 367 |
|-------------|--|
| Paper Title | Company Law &Secretarial Practice |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge about risk management |
| CO 3 | To have understanding about insurance policy |
| CO 4 | Able to analyse different insurance product |

Course Outcome

| Paper Code | BM 371 |
|-------------|--|
| Paper Title | Due Diligence and Corporate Compliance Management |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge about risk management |
| CO 3 | To have understanding about insurance policy |
| CO 4 | Able to analyse different insurance product |

| Paper Code | BM 391 |
|-------------|--|
| Paper Title | Financial Management |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |

| CO 1 | To create an understanding regarding the topic |
|------|--|
| CO 2 | To gain knowledge about Accounting standards |
| CO 3 | To have understanding about partnership accounting |
| CO 4 | To have understanding about Company accounting |

| Paper Code | BM 364 |
|--------------------|--|
| Paper Title | Financial , Treasury & Forex Management |
| Course outcomes | Upon successful completion of the course, students would be able to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge about Banking concept |
| CO 3 | To have understanding about banking |
| CO 4 | Able to analyse different banking product |

Course Outcome

| Paper Code | BM 366 |
|-------------|--|
| Paper Title | Corporate Negotiations, Drafting, Appearances and Pleading |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | Able to conceptualize insurance |
| CO 2 | Able to know pros and cons of insurance plans |
| CO 3 | Can make strategy according to consumers' need |
| CO 4 | Capable to make various strategy |

Course Outcome

| Paper Code | BM 368 |
|-------------|--|
| Paper Title | Corporate Restructuring |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge about strategies for different organisations |
| CO 3 | To have understanding about various alliances |
| CO 4 | Able to analyze restructuring within the departments and their affects |

| Paper Code | BM 327 |
|-------------|--|
| Paper Title | Services Marketing |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge about risk management |
| CO 3 | To have understanding about insurance policy |
| CO 4 | Able to analyse different insurance product |

| Paper Code | BM 328 | | | | | | |
|-------------|--|--|--|--|--|--|--|
| Paper Title | Advertising Management | | | | | | |
| Course | Upon successful completion of the course, students would be able | | | | | | |
| outcomes | to: | | | | | | |
| CO 1 | To create an understanding of the basics of Advertising as an important | | | | | | |
| | promotional tool. | | | | | | |
| CO 2 | To gain knowledge about Advertising planning, Creative Strategies, creativity in | | | | | | |
| | advertising , creative writing through different practical experiments and advertising | | | | | | |
| | simulation exercises performed in Marketing and advertising research lab. | | | | | | |
| CO 3 | To have understanding about advertising planning and implementation | | | | | | |
| | techniques and media decision making. | | | | | | |
| CO 4 | To learn to analyze different barriers to barriers to Advertising strategies | | | | | | |
| | and ways to solve them. | | | | | | |
| | To learn to analyze and evaluate advertising effectiveness | | | | | | |

Course Outcome

| Paper Code | BM 349 |
|-------------|---|
| Paper Title | Banking Services Operation |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To discuss the banking system and structure in India |
| CO 2 | To understand the nature of banker- customer relationship. |
| CO 3 | To comprehend the technological up gradation and application in banking |
| CO 4 | To provide an understanding of asset liability management in banks |

| Paper Code | BM 304 |
|-------------|--|
| Paper Title | Labor laws & Industrial Relation |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | Identify employment law issues in factual scenarios; |
| CO 2 | Articulate how courts balance employer and employee interests in the workplace |
| CO 3 | . Explain employees' legal protections in the workplace |
| CO 4 | . Apply employment law doctrine in novel factual settings; |

| Paper Code | BM 311 |
|-------------|--|
| Paper Title | Organization skills and change management |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge about Business leadership |
| CO 3 | To have understanding about different techniques |
| CO 4 | Able to analyze different barriers to good leadership |

Course Outcome

| Paper Code | ES 101 |
|-------------|--|
| Paper Title | Environmental Studies |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | To create an understanding regarding the topic |
| CO 2 | To gain knowledge about Man and Environment |
| CO 3 | To have understanding about Natural Resources |
| CO 4 | Able to analyze Environmental Pollution |

| Paper Code | FD 102 |
|-------------|---|
| Paper Title | Foundation Course |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | develop an understanding of the processes of change and development-both in |
| | terms of time and space, through which human societies have evolved |

| CO 2 | make learners realize that the process of change is continuous and any event or phenomenon or issue cannot be viewed in isolation but in a wider context of time and space |
|------|---|
| CO 3 | develop an understanding of contemporary India with its historical perspective, of the basic framework of the goals and policies of national development in independent India, and of the process of change with appropriate connections to world development |
| CO 4 | help learners understand and cherish the values enshrined in the Indian Constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society |

| Paper Code | EN 103 |
|-------------|---|
| Paper Title | English Language |
| Course | Upon successful completion of the course, students would be able |
| outcomes | to: |
| CO 1 | to develop greater confidence and proficiency in the use of language skills |
| | necessary for social and academic purpose |
| CO 2 | to identify the central/main point and supporting details, etc., to build communicative |
| | competence in various registers of English |
| CO 3 | to promote advanced language skills with an aim to develop the skills of reasoning, |
| | drawing inferences, etc. through meaningful activities |
| CO 4 | to participate in group discussions, interviews by making short oral presentation |
| | on given topics |



INTERNATIONAL SCHOOL OF BUSINESS MANAGEMENT Teaching and Examination Scheme for B.Com (3 Year Program) Proposed Edition – 2021-24

YEAR: 1

SEMESTER: I

| S. No. | Course Code | | Credits | Contact Hrs/Wk. | | | Exam Hrs. | Weightage (in %) | |
|-----------|----------------|--|---------|--------------------|---|---|--------------|---------------------|-----|
| | | | | L | Т | P | | CE | ESE |
| | | A. Programme Core | | | | | | | |
| 1 | BM 161 | Financial Accounting | 5 | 4 | | 1 | 3 | 40 | 60 |
| 2 | BM 163 | Business Mathematics & statistics | 5 | 4 | | 1 | 3 | 40 | 60 |
| 3 | BM 165 | Principles & practices of management | 4 | 4 | | | 3 | 40 | 60 |
| | | B. University Core | | | | | | | |
| 4 | EN-103 | English Language -1 | 2 | 2 | | | 3 | 40 | 60 |
| 5 | CP-105 | Elementary of Computers | 3 | 1 | | 2 | | 40 | 60 |
| 6 | PC 101 | Proficiency in Co- Curricular Activities– I | 2 | | | | | 100 | |
| 7 | FD-102 | Foundation Course I | 1 | 1 | | | 3 | 25 | 75 |
| 8 | ES-101 | Environmental Studies | 2 | 2 | | | 3 | 40 | 60 |
| 9 | HS101 | Human Values & Ethics | 1 | 2 | | | 3 | 40 | 60 |
| | | Total | 25 | 20 | | | | | |

L-Lecture T-Tutorial

CE-Continuous Evaluation

S-Seminar P-Practical



INTERNATIONAL SCHOOL OF BUSINESS MANAGEMENT Teaching and Examination Scheme for B.Com (3 Year Program) Proposed Edition – 2021-24s

| YEAR: 1 | 1 | | | | | | SEMEST | ER: II | |
|---------|--------|---|---------|--------------------|---|---|--------|-----------|-----|
| S. No. | Course | Course Name | Credits | Contact Hrs/Wk. | | | Exam | Weightage | |
| | Code | | | | | | Hrs. | | %) |
| | | | | L | Т | Р | | CE | ESE |
| | | A. Programme Core | | | | | | | |
| 1 | BM 162 | Corporate Laws | 4 | 4 | | | 3 | 40 | 60 |
| 2 | BM 164 | Human resource management | 4 | 4 | | | 3 | 40 | 60 |
| 3 | BM 166 | Introduction to Business Economics | 4 | 4 | | | 3 | 40 | 60 |
| 4 | BM 170 | Management Information System | 4 | 4 | | | 3 | 40 | 60 |
| | | B. University Core | | | | | | | |
| 7 | EM 102 | Employability Skills- I | 1 | 2 | | | 3 | 40 | 60 |
| 8 | PC 102 | Proficiency in Co- Curricular Activities– II | 2 | | | | | 100 | |
| 9 | FD-102 | Foundation course II | 1 | 1 | | | 3 | 25 | 75 |
| 10 | EN 104 | English Language II | 2 | 2 | | | 3 | 40 | 60 |
| | | Total | 22 | 21 | | | | | |

L - Lecture T – Tutorial

CE – Continuous Evaluation

S – Seminar P – Practical



INTERNATIONAL SCHOOL OF BUSINESS MANAGEMENT Teaching and Examination Scheme for B.Com (3 Year Program) Proposed Edition – 2021-24

YEAR: 2

SEMESTER: III

| S. No. | Course Code | | Credits | Contact Hrs/Wk. | | | Exam Hrs. | Weight age (in %) | |
|--------|----------------|--|---------|--------------------|---|---|--------------|----------------------|-----|
| | | | | L | Т | Р | | CE | ESE |
| | | A. Programme Core | | | | | | | |
| 1 | BM 261 | Digital marketing | 5 | 4 | | 1 | 3 | 40 | 60 |
| 2 | BM 263 | Cost Accounting | 5 | 4 | | 1 | 3 | 40 | 60 |
| 3 | BM 265 | Microeconomics | 4 | 4 | | | 3 | 40 | 60 |
| 4 | BM 269 | Entrepreneurship Development | 4 | 4 | | | 3 | 40 | 60 |
| | | B. University Core | | | | | | | |
| 6 | EM201 | Employability Skills-II | 1 | | 2 | | | 60 | 40 |
| 7 | PC 201 | Proficiency in Co-Curricular Activities – III | 2 | | | | | 100 | |
| | | Total | 21 | 20 | | 2 | | | |

L - Lecture T – Tutorial

CE – Continuous Evaluation

S – Seminar **P** – Practical



INTERNATIONAL SCHOOL OF BUSINESS MANAGEMENT Teaching and Examination Scheme for B.Com (3 Year Program) Proposed Edition – 2021-24

YEAR: 2

SEMESTER: IV

| Course Code | | Credits | Contact Hrs/Wk. | | | Exam Hrs. | Weightage (in %) | |
|----------------|--|---|--|---|---|---|---|--|
| | | | L | Т | P | | CE | ESE |
| | A. Programme Core | | | | | | | |
| BM 262 | International Marketing | 4 | 4 | | | 3 | 40 | 60 |
| BM 264 | Fundamentals of Financial Management | 5 | 4 | | 1 | 3 | 40 | 60 |
| BM 266 | Production & Operations management | 5 | 4 | | 1 | 3 | 40 | 60 |
| BM 268 | Training & Development | 4 | 4 | | | 3 | 40 | 60 |
| | B. University Core | | | | | | | |
| EM 202 | Employability Skills –IV | 1 | | | 2 | 3 | 40 | 60 |
| PC 202 | Proficiency in Co- Curricular Activities– IV | 2 | | | | | 100 | |
| | Total | 19 | 20 | | 2 | | | |
| | Total Teaching Load | | 19 | | | | | |
| | Code BM 262 BM 264 BM 266 BM 268 EM 202 | CodeA. Programme CoreBM 262International MarketingBM 264Fundamentals of Financial ManagementBM 266Production & Operations managementBM 268Training & DevelopmentBM 268Employability Skills –IVPC 202Proficiency in Co- Curricular Activities– IVTotalTotal | CodeImage: CodeImage: CodeA. Programme CoreImage: CodeBM 262International Marketing4BM 264Fundamentals of Financial Management5BM 266Production & Operations management5BM 268Training & Development4BM 269Employability Skills –IV1PC 202Proficiency in Co- Curricular Activities–IV2Total19 | CodeHLA. Programme CoreImage and the set of the s | Code $H \rightarrow W$ LIA. Programme CoreIBM 262International Marketing4BM 264Fundamentals of Financial Management54BM 266Production & Operations management54BM 268Training & Development44BM 202Employability Skills –IV1IEM 202Proficiency in Co- Curricular Activities–IV2IPC 202Proficiency in Co- Curricular Activities–IV1920 | Code $H = W + W + W$ Image: CodeImage: CodeIma | Code HTS/WL Hrs.LTPA. Programme CoreI.I.I.BM 262International Marketing44I.BM 264Fundamentals of Financial Management54I.1BM 266Production & Operations management54I.1BM 268Training & Development44I.3BM 268Training & Development44I.3BM 202Employability Skills –IVI.I.I.3PC 202Proficiency in Coo- Curricular Activities– IV1I.I.I.Image Construction1920I.I. | CodeHrs.Hrs.Itrace \mathbf{L} \mathbf{T} \mathbf{P} \mathbf{R} \mathbf{CE} \mathbf{M} \mathbf{A} . $\mathbf{Programme Core}$ \mathbf{I} \mathbf{I} \mathbf{I} \mathbf{I} \mathbf{I} \mathbf{BM} $\mathbf{International Marketing}$ 4 4 \mathbf{I} \mathbf{I} \mathbf{I} \mathbf{I} \mathbf{I} \mathbf{BM} \mathbf{I} Fundamentals of Financial Management 5 4 \mathbf{I} 1 3 40 \mathbf{BM} $\mathbf{Production \& Operations}$ management 5 4 \mathbf{I} 1 3 40 \mathbf{BM} \mathbf{I} Production \mathbf{E} Operations management 5 4 \mathbf{I} 1 3 40 \mathbf{BM} \mathbf{I} Production \mathbf{E} Operations management 5 4 \mathbf{I} \mathbf{I} \mathbf{I} \mathbf{I} \mathbf{BM} \mathbf{I} Production \mathbf{E} Operations management 5 4 \mathbf{I} \mathbf{I} \mathbf{I} \mathbf{I} \mathbf{I} \mathbf{I} \mathbf{BM} \mathbf{I} \mathbf{BM} \mathbf{I} </td |

L - Lecture T – Tutorial

S – Seminar **P** – Practical

CE – Continuous Evaluation



INTERNATIONAL SCHOOL OF BUSINESS MANAGEMENT Teaching and Examination Scheme for B.Com (3 Year Program) Proposed Edition – 2017-20

YEAR: 3

SEMESTER: V

| S. No. | Course Code | Course Name | Cr edi | | onta rs/W | | Exa m | Weigl (in | 0 |
|--------|----------------|---|-----------|----|--------------|------|----------|--------------|----|
| | | | ts | L | T P | Hrs. | CE | ES E | |
| | | A. Programme Core | | | | | | | |
| 1 | BM 321 | Auditing and Corporate Governance | 4 | 4 | | | 3 | 40 | 60 |
| 2 | BM 361 | Goods & Service Tax (GST) and Customs Laws | 4 | 4 | | | 3 | 40 | 60 |
| 3 | BM 367 | Financial Markets, Institutions and Services | 4 | 4 | | | 3 | 40 | 60 |
| 4 | BM 371 | Business Ethics and Sustainability | 4 | 4 | | | 3 | 40 | 60 |
| 5 | BM 391 | Research Methods in management | 4 | 4 | | | 3 | 40 | 60 |
| 6 | SI 201 | SIP | 2 | | | | | 60 | 40 |
| | | B. University core | | | | | | | |
| 8 | EM 301 | Employability skills –IV | 1 | | | 2 | | 40 | 60 |
| 9 | PC 301 | Proficiency in Co-Curricular Activities– V | 2 | | | | | 100 | |
| | | C. University open Elective (any one elective to be chosen out of the list attached at the end) | 3 | 3 | | | 3 | 40 | 60 |
| | | Total | 25 | 23 | 2 | | | | |
| | | 10(a) | 23 | 23 | 4 | | | | |

5

| | Total Teaching Load | 25 | | | |
|--|---------------------|----|--|--|--|
| | | | | | |

L – Lecture T – Tutorial

CE – Continuous Evaluation

S – Seminar

P – **Practical**

ESE – End Semester Evaluation



INTERNATIONAL SCHOOL OF BUSINESS MANAGEMENT Teaching and Examination Scheme for B.Com (3 Year Program) Proposed Edition – 2021-24

YEAR: 3

SEMESTER: VI

| S. No. | Course Code | Course Name | Credits | - | Contact Hrs/Wk. | | | | ght age n %) |
|--------|----------------|--|---------|----|--------------------|---|---|----|-----------------|
| | | | | L | Т | Р | | CE | ESE |
| | | A. Programme Core | | | | | | | |
| 1 | BM 364 | Managerial Accounting | 5 | 4 | | 1 | 3 | | |
| 2 | BM 366 | International Business | 4 | 4 | | | 3 | 40 | 60 |
| 3 | BM 368 | Advertising, Personal Selling & Salesmanship | 4 | 4 | | | 3 | 40 | 60 |
| 4 | BM 370 | Fundamentals of Business Analytics | 5 | 4 | | 1 | 3 | 40 | |
| 6 | PC 302 | Proficiency and Co- Curricular Activities – VI | 2 | | | | | | 100 |
| | | C. University open Elective (any one elective to be chosen out of the list attached at the end) | 3 | 3 | | | 3 | 40 | 60 |
| | | Total | 20 | 16 | | 2 | | | |

| Total Teaching Load | 20 | | | | |
|---------------------|----|--|--|--|--|
|---------------------|----|--|--|--|--|

L – Lecture T – Tutorial

CE – Continuous Evaluation

S – Seminar P – Practical

| BM 161 | Financial Accounting | | | | |
|---|---|--|--|--|--|
| Prerequisite | Completion of senior secondary course | | | | |
| Learning | The Objectives of the course are : | | | | |
| Objectives | 1. Develop and understand the nature and purpose of financial statements in relationship to decision making. | | | | |
| | 2. Develop the ability to use the fundamental accounting equation to analyze the effect of business transactions on an organization's accounting records and financial statements | | | | |
| | 3. Develop the ability to use a basic accounting system to create (record, classify, and summarize) the data needed to solve a variety of business problems. | | | | |
| | 4. Develop and understand the nature and purpose of financial statements in relationship to decision making. | | | | |
| Sailent | The students will be able to | | | | |
| Features | Able to conceptualize financial Accounting | | | | |
| | Able to know Accounting Standards | | | | |
| | Able to know Partnership Accounting | | | | |
| T T / B B / | Capable to make entries of issue and redemption of shares | | | | |
| Utility | The student will be able to gather knowledge for the practical aspects of Financial Management | | | | |
| UNIT – I | Introduction to Accounting: | | | | |
| Accounting Med | chanics, Journal Ledger – Meaning, Posting and Balancing, Principal of | | | | |
| accounting- con | cept, Conventions and elementary knowledge of Accounting Standard. | | | | |
| UNIT – II | Preparation of Financial Statement: | | | | |
| Trial Balance, E | rrors and Reconciliations Adjustments, Profit & Loss Accounts, Form of | | | | |
| Balance Sheet | | | | | |
| UNIT – III | Capital & Revenue Expenditure and Receipts: BRS | | | | |
| Capital & Reven | ue Capital & Revenue Profit &Loss | | | | |
| UNIT – IV | Accounting for Non-Profit Organization: Bills of Exchange: | | | | |
| Receipts and Pag | yments Accounts, Income and Expenditure. | | | | |
| Parties to a Bills of Exchange, Types, Promissory Notes, Dishonor of Bills, Retiring of | | | | | |
| Bills, Bank Reconciliation Statement. | | | | | |
| UNIT – V | Preparing simple consolidated financial statements | | | | |
| Subsidiaries; As | sociates | | | | |
| | | | | | |
| Text Book | Bardia & Modi : Financial Accounting Maheshwari, S.N. : - Modern accountancy Vol. I | | | | |

| Reference | Agarwal, R.K. – Basic Accounting |
|-------------|--|
| Books | Agarwal, M.R. – Financial Accounting |
| | |
| Mode of | Assignment/Practical Questions/Student seminar/Written |
| Evaluation | examination/Presentations |
| Recommended | |
| by BOS on : | |
| | Practical's: |
| | 1. Preparing of retirement and death of partner on book of accounts. |
| | 2. Preparing of dissolution of firm on book of account. |
| | 3. Preparing realization account . |
| | 4. Preparing insolvency of partners accounting. |
| | 5. Preparing a draft of issuing of shares . |
| | 6. Preparing forfeiture of shares draft . |
| | 7. Preparing re-issue of shares draft. |
| | 8. Preparing accounting of right shares |
| | 9. Preparing accounting of acquisition of business. |
| | 10. Preparing Prior and post incorporation profit calculation. |
| | |

| BM 163 | Business Mathematics & Statistics |
|---------------|---|
| Prerequisite | Completion of senior secondary course |
| Learning | Students will be able to demonstrate understanding of statistical |
| Objectives | thinking and data analysis techniques for decision-making under |
| | uncertainty |
| | Students will be able to apply statistical techniques to data sets, and |
| | correctly interpret the results |
| | Students will be able to analyze and apply computer-generated |
| | statistical output to solve problem |
| | Able to analyze different measures of central tendency |
| | Students will be able to demonstrate understanding of statistical |
| | thinking and data analysis techniques for decision-making under |
| | uncertainty |
| Sailent | The students will be able to |
| Features | Get elementary yet essential background of mathematical method so |
| | that as managers they may use themselves in business analysis and |
| | decision making. |
| Utility | The student will be able to describe and discuss the key terminology, |
| | concepts tools and techniques used in business statistical analysis and |
| | critically evaluate the underlying assumptions of analysis tools |
| UNIT – I | Introduction to Arithmetic |
| - | res, Computation of interest, discounting of bills, Percentages, ratios and |
| proportions. | |
| UNIT – II | Algebra: |
| Number System | - real. Imaginary, rational and irrational, Elementary knowledge of sets, |

| Venn diagram – | simple applications and solutions, Truth table and its application |
|--------------------|---|
| UNIT - III | Interest |
| Indices and surds | s, Compound interest, Linear simultaneous equations (3 variables only), |
| Quadratic equation | ons |
| UNIT - IV | Menstruation |
| | ter of triangles, circles, parallelogram, Volume and surface of cube, |
| prism, cylinder, j | pyramid |
| UNIT - V | Geometry |
| | Optimization using Calculus, Point of inflexion absolute and local ima, Derivative as a rate measure, Application in Business |
| Text Book | B.M Agarwal – Basic Mathematics & Statistics – Sultan Chand N.K. Nag – Basic Mathematics & Statistics – Kalyani Publishers |
| Reference | 1. A.P Verma – Business Mathematics & Statistics – Asian Books |
| Books | 2. M.R. Varade - Basic Mathematics & Statistics - Vidyan and |
| | Prakashan |
| Mode of | Assignment/Quiz/Viva- voce/Student seminar/Written examination/Ppt |
| Evaluation | |
| Recommended | |
| by BOS on : | |
| | Practicle |
| | 1. Calculate average |
| | 2. Discount of bill |
| | 3. Compound interest |
| | 4. Linear simultaneous equation |
| | 5. Area and perimeter of triangle |
| | 6. Circle and parallelogram |
| | 7. Volume and surface of cube. |
| | 8. Point of inflexion absolute and local maxima |
| | 9. Optimization using Calculus |
| | 10. Derivative as a rate measure |
| | |

| BM 165 | Principles & Practices of Management | | | | |
|--|--|--|--|--|--|
| Prerequisite | Completion of senior secondary course | | | | |
| Learning | The Objectives of the course are: | | | | |
| Objectives | 1. Discuss and communicate the management evolution and how it will affect | | | | |
| - | future managers. | | | | |
| | 2. Observe and evaluate the influence of historical forces on the current | | | | |
| | practice of management. | | | | |
| | 3. Identify and evaluate social responsibility and ethical issues involved in | | | | |
| | business situations and logically articulate own position on such issues. | | | | |
| | 4. Explain how organizations adapt to an uncertain environment and identify | | | | |
| | techniques managers use to influence and control the internal environment. | | | | |
| | 5. Practice the process of management's four functions: planning, organizing, | | | | |
| | leading, and controlling. | | | | |
| | 6. Identify and properly use vocabularies within the field of management to | | | | |
| | articulate one's own position on a specific management issue and | | | | |
| | communicate effectively with varied audiences. | | | | |
| | 7. Gather and analyze both qualitative and quantitative information to isolate | | | | |
| C.P. A | issues and formulate best control methods. | | | | |
| Salient | The students will be able to | | | | |
| features | 1. Conceptualize the basic knowledge of management. | | | | |
| | 2. To understand the application of principles. | | | | |
| T 14:1:4 | 3. To understand the basics of the business dynamics. | | | | |
| Utility | The student will be able to gather knowledge regarding principles, scope and | | | | |
| UNIT – I | applications of management. Nature and Scope of Management | | | | |
| ONII - I | Nature and Scope of Management | | | | |
| Definition of ma | nagement, scope and nature. The role of managers. | | | | |
| | f management. The origins of management. Scientific management. Human | | | | |
| | ment, Operations, information, systems, and contingency management | | | | |
| relations manage | ment, operations, mormation, systems, and contingency management | | | | |
| UNIT – II | Management Functions and Skills | | | | |
| | inctions, Management role, functions at various levels of management, | | | | |
| - | o management, management skills | | | | |
| UNIT – III | Case Study and simulation ,Planning: | | | | |
| Meaning and Na | ture of planning, Types of planning, Planning premises | | | | |
| | anning / Barriers to effective planning | | | | |
| UNIT – IV | Organizing: | | | | |
| Concept of o | rganizing &Organization, Steps in organizing, Principles of | | | | |
| organizing, Organization process, <i>Motivating and Leading</i> : Nature and | | | | | |
| Importance of r | notivation; Types of motivation; | | | | |

| UNIT – V | Controlling |
|---------------------------|---|
| Requisites of an | rtance of controlling, Process of control, Types of control, control areas, effective control system. |
| Text Book | Koontz O' Donell Management International Student Weihrich Edition Y. K. Bhushan Business Organization and Management Sultan Chand & Sons New Delhi |
| Reference Books | 1 Principles & Practice Of Management Author :L.M.Prasad Publication : Sultan Chand & Sons, New Delhi 2Introduction to Management Study Materials of ICFAI ,Hyderabad 3 Management Author : J.A.F. Stonner Publication : P.H.I. , New Delhi |
| Mode of | Assignment/Quiz/Viva- voce/Student seminar/Written examination/Ppt |
| Evaluation Recommended | |
| by BOS on : | |
| Practical | 1. Managerial role |
| | 2. Management skills |
| | 3. Functions at various levels of management |
| | 4. Management games |
| | 5. Planning hurdles |
| | 6. Application of organization principles |
| | 7. Motivational games |
| | 8. Management control system |
| | 9. Process of controlling |
| | 10. Organizational structure |

| BM 162 | Corporate Law |
|---|--|
| Prerequisite | Completion of senior secondary course |
| Learning Objectives | To Assess and apply the fundamental legal rules regarding contractual agreements pertaining to the business world to manage businesses effectively. |
| | To interpret and apply the law relating to the sale of goods as a legal advisor in an organization. |
| | To analyse and apply the fundamental legal principles behind negotiable Instruments. |
| | To interpret and apply the law relating to the consumer protection and market competition Act. |
| | To Assess and apply the fundamental legal rules regarding contractual agreements pertaining to the business world to manage businesses effectively. |
| Salient | The students will be able to |
| features | |
| | Able to conceptualize different types of legal report writing |
| | Able to get an understanding |
| Utility | Can involve in group discussions The student will be able to demonstrate and apply the various legal matters related to the establishment, running, and winding up of a company as a legal advisor in an organization |
| UNIT – I | Introduction to legal Environment: |
| Definition of La 1872:Essentials Contract, Hypot Indemnity, Guara | w, Classification of law, Indian judiciary system, Indian Contract Act, Of Valid Contract, Discharge Of Contract, Remedies For Breach Of hecation, Mortgage, Quasi Contracts, Special contracts: Contracts of antee, Bailment, Pledge and Agency |
| | Sale of Goods Act 1930 : |
| Nature of Contra Formation of Con Agreement to Se Conditions and W Transfer of Prope Performance of t Remedies for Bra Unpaid Seller an rights of buyers, | ntract of Sale, ll, Varranties, erty in Goods, he Contract of Sale, each, |
| Sale by Auction. | |
| UNIT – III | The Negotiable Instruments Act 1881: |

| Definition, | | | | | | |
|--|--|--|--|--|--|--|
| | es of negotiable instruments; | | | | | |
| • - | Methods of negotiation of Instruments; | | | | | |
| holder and holder-in-due Course; | | | | | | |
| Endorsement and delivery of a negotiable instrument; | | | | | | |
| | Jegotiable Instrument. | | | | | |
| Banker and Cust | 0 | | | | | |
| An introduction; | | | | | | |
| Crossing of a che | | | | | | |
| Types of crossing | | | | | | |
| • • | | | | | | |
| Bouncing of chec | - | | | | | |
| | anker and Customer; | | | | | |
| | scharge of negotiable instruments. | | | | | |
| UNIT – IV | Consumer protect | | | | | |
| Basic Concept a | aci 1900 | | | | | |
| Complaint, | | | | | | |
| Complainant, | | | | | | |
| Consumer, | | | | | | |
| Rights of Consu | | | | | | |
| Consumer Foru | ms: | | | | | |
| Their Role, | | | | | | |
| Powers and Fun | | | | | | |
| | Consumer Grievance Redressed | | | | | |
| Major Decided | | | | | | |
| UNIT – V | The Companies Act 2013 | | | | | |
| An Overview; | | | | | | |
| Nature and kinds | - | | | | | |
| Formation of a co | | | | | | |
| Company Manag | | | | | | |
| Company Meetin | ngs. | | | | | |
| List of Expt. | | | | | | |
| Text Book | 1. Business Law; Legal Environment, Online Commerce, | | | | | |
| | Business Ethics and International Issues. Cheeseman, 6th ed. | | | | | |
| | 2. Business and Corporate Law, Saravanavel and Mohapatra, | | | | | |
| | НРН | | | | | |
| Defe | | | | | | |
| Reference | 1. Avtar Singh - Principles of Mercantile Law (Eastern Book | | | | | |
| Books | Company, 7 th Edition). | | | | | |
| | 2. N.D Kapoor & Rajni Abbi-General Laws & Procedures | | | | | |
| | (Sultan Chand & Sons) | | | | | |
| Mode of | | | | | | |
| Evaluation | | | | | | |
| Recommended | | | | | | |
| by BOS on : | | | | | | |
| Approved by | | | | | | |

| Academic | |
|--------------|--|
| Council on : | |

| BM 164 | Human Resource Management |
|------------------|---|
| Prerequisite | Completion of senior secondary course |
| Learning | The Objectives of the course are: |
| Objectives | |
| | The general purpose is to familiarize students with the basic principles and |
| | techniques of human resource management |
| | The course takes a practical view that integrates the contributions of the |
| | behavioural sciences with the technical aspects of implementing the HR |
| | function in the 'real world.' |
| | To enable the students to understand the HR Management and system at |
| | various levels in general and in certain specific industries or organizations |
| | |
| | |
| Salient | The students will be able to |
| features | |
| | 1. Conceptualize HR function, its processes and importance. |
| | 2. Get insight into HR processes |
| | 3. Know Business terminology related to HR function. |
| Utility | The student will be able to Understand the implications for human resource |
| | management of the behavioral sciences, government regulations, and court |
| | decisions Students will understand HR function (e.g recruitment, selection, |
| | training and development, etc.) and be familiar with each element's key |
| | concepts & terminology |
| UNIT – I | Introduction to HRM: |
| | Concept, Features, Objectives, Functions, Scope and Development of Human |
| | gement, Importance of Human Resource Management, Human Resource |
| Practices | |
| | ncept of Personnel Management, Personnel Management in India, Functions of |
| | are Officer, Difference Between Personnel Management and HRM |
| UNIT – II | Human Resource Planning: |
| | an Resource Planning (HRP), Factors in HRP, Process of HRP |
| UNIT – III | Job Analysis, Recruitment and selection |
| | b Description, Writing a Job Description, Job Specification, Job Design |
| Introduction, Co | ncept of Recruitment, Factors Affecting Recruitment, Types of Recruitment |

| Introduction Co. | ncept of Selection, Process of Selection, Selection Tests, Barriers in Selection. | |
|---|---|--|
| | | |
| UNIT – IV | Performance Appraisal and Compensation Management: | |
| Introduction, Concept of Performance Appraisal, Purpose of performance appraisal, Processes, Methods of Performance Appraisal, Meior Jacuas in Performance Appraisal | | |
| | Process, Methods of Performance Appraisal, Major Issues in Performance Appraisal | |
| Elements of Compensation, Factors affecting Compensation, Fringe Benefits, Time Wage and Piece Wage System. | | |
| | | |
| UNIT – V | Employee Relations: | |
| | | |
| Introduction, Concept of Employee Relations, Managing Discipline, Managing Grievance, | | |
| | inseling ,Employee Empowerment: Introduction, Concept of Employee | |
| | Empowerment, Process of Empowerment, Empowerment in Indian Scenario, Empowerment | |
| in Global Scena | | |
| | M: Introduction, Comparison of Domestic and International HRM, Challenges | |
| in International H | | |
| Text Book | 1. Dessler, G. Fundamentals of Human Resource Management (4th | |
| | Edition, Pearson)ISBN: 9780133791532 | |
| Reference | 1. Gary Dessler – Human Resource Management | |
| Books | 2. Pareek U. & T.V Rao – Designing & Managing Human Resource | |
| | Systems | |
| | 3. Managing and measuring employee performance – Understanding | |
| | practice; Elizabeth Hould sworth, Dilum, Jirasinghe | |
| Mode of | | |
| Evaluation | | |
| Recommended | | |
| by BOS on : | | |
| Approved by | | |
| Academic | | |
| Council on : | | |
| Practical to be | . Differentiate between HRM and PM. | |
| conducted: | 2. Sketch the HRM department for an Indian Business unit. | |
| | 3. Identify the role of Hr.'s in today's scenario globally | |
| | 4. Estimation of employees by HR department. | |
| | 5. Techniques of HR Planning. | |
| | 6. Process of conducting Job Analysis | |
| | 7. Techniques of Job Designing | |
| | 8. Preparation of a recruitment ad for a job | |
| | 9. Process of selection | |
| | 10. TNA analysis | |
| | 11. How To conduct training by various methods. | |
| | 12. Comparative study of PAM of two industries. | |
| | 13. Calculate Time wage and price wage. | |
| | 14. Classification Industrial Dispute and Settlement Machinery. | |
| | 15. Design an employee benefit Programme for your organization. | |
| | Three Practical from each unit | |
| | One simulation exercise. | |
| | | |

| Practical will be conducted as per the practical manual |
|---|
| |

| BM 168 | Introduction to Business Economics | |
|------------------------|--|--|
| Prerequisite | Completion of senior secondary course | |
| Learning Objectives | The Objectives of the course are: | |
| | To familiarize the students with the basic concept of microeconomics. | |
| | To make student understand the demand and supply analysis in | |
| | business applications | |
| | To familiarize students with the production and cost structure under | |
| | different stages of production. | |
| | To understand the pricing and output decisions under various market | |
| | structure. | |
| Salient | The students will be able to | |
| features | | |
| | To understand the concepts of cost, nature of production and its | |
| | relationship to Business operations. | |
| | To apply marginal analysis to the "firm" under different market | |
| | conditions. | |
| | To analyse the causes and consequences of different market conditions | |
| Utility | This course is to impart the knowledge of economics as a subject and its importance while business. The business decisions are made scientifically on the basis of all available information. So | |
| | understanding and interpreting basic economic concepts/variables for | |
| | e.g. demand and supply functions, forecasting demand, productions, | |
| | costs will make them aware of various operations carried in business. | |
| UNIT-I | Introduction | |
| | Economics, Definition of Economics, Branches of Economics, Meaning | |
| | nomics, Nature, Scope & Objective of Business Economics | |
| UNIT – II | Concept of Demand and Supply | |
| - | Meaning of Demand & Supply, The demand & Supply Schedule, Demand Function & | |
| Supply function | , Law of Demand & Supply Individual and Market Demand & Supply | |

| Determinente of | Demond & County Demond & County Course Equilibrium with some la | |
|---|--|--|
| | Demand & Supply, Demand & Supply Curve, Equilibrium with supply | |
| & Demand Curve, Demand & Supply Shifts Effects of a shift in Supply or Demand, | | |
| Interpreting Changes in Price & Quantity, Types of Elasticity of Demand & Supply, | | |
| Calculating Elasticity, Measurement of Elasticity, Degree of Elasticity, Consumer | | |
| | ility Analysis, Consumer Equilibrium – Indifference Curve Analysis, | |
| UNIT-III | Theory of Cost and Structure | |
| ± | Basic Concept of production, The Production function, Factors of Production, Total | |
| Average & Marginal product, Short & Long Run Production Function, Law of Variable | | |
| | of Return to Scale, Law of diminishing Marginal product, Expansion | |
| path, Concept of | cost and Total, Marginal & Average Cost, Short Run & Long Run Cost, | |
| Relation Ship Be | tween Marginal & Average cost | |
| UNIT – IV | Market Structure | |
| Market Structure | e: Meaning & Characteristics of Perfect Competition, Price & output | |
| Determination un | nder perfect Competitive Market, Short Run & Long Run Equilibrium, | |
| monopoly Defini | ition of Imperfect Competition Basic Concept of Monopoly, Features of | |
| Monopoly Equil | ibrium under Monopoly Short & Long run, Concept of Monopolistic | |
| Competition Feat | tures of Monopolistic Competition | |
| UNIT – V | Production Analysis: | |
| Production Fun | ction; Law of variable Proportion; Iso-quant; Economics | |
| region and opti | imum factor combination; Expansion path: Return to Scale; | |
| Internal & Exte | ernal economics and diseconomies; ridge lines. | |
| List of Expt. | | |
| Text Book | Ahuja, H.L. Micro Economics Himalya Publication House, New Delhi | |
| | Salvatore Dominick, Economics, Tata McGraw Hill | |
| Reference | M Managerial Economics, Geetika, Piyali Ghosh, Purba Roy | |
| Books | Choudhury | |
| | - | |
| | Principle of Microeconomics, Gregory Mankiw, Cenagage Learning Publications | |
| | Publications | |
| | | |
| Modo of | Assignment/Quiz/Vivo_voco/Student cominer/Written eveningtion/Det | |
| Mode of Evaluation | Assignment/Quiz/Viva- voce/Student seminar/Written examination/Ppt | |
| Recommended | | |
| by BOS on : | | |
| Approved by | | |
| Approved by Academic | | |
| Council on : | | |
| | | |

| BM 509 | MANAGEMENT INFORMATION SYSTEM |
|---|---|
| Prerequisite | Senior Secondary |
| Learning | To describe the role of information technology and decision support systems |
| Objectives | in business and record the current issues with those of the firm to solve |
| | business problems. |
| | To introduce the fundamental principles of computer-based information |
| | systems analysis and design and develop an understanding of the principles |
| | and techniques used. |
| | To enable students understand the various knowledge representation methods |
| | and different expert system structures as strategic weapons to counter the |
| | threats to business and make business more competitive |
| Salient Features | Regularly updated curriculum as per the international standards, Latest methods and techniques are being adopted, As per the requirement of the industry, Case-based teaching methodology is used, More scope for presentations, seminars and workshops is introduced to make the students aware of the latest terminology. |
| Utility | Student will be able to Relate the basic concepts and technologies used in the |
| | field of management information systems; Compare the processes of |
| | developing and implementing information systems, Outline the role of the |
| | ethical, social, and security issues of information systems. Translate the role |
| | of information systems in organizations, the strategic management processes, |
| | with the implications for the management. Apply the understanding of how |
| | various information systems like DBMS work together to accomplish the |
| | information objectives of an organization |
| UNIT – I | Information & System: |
| - | Definition –Role of the MIS - Impact of the MIS-MIS and the user - |
| Management as MIS. | a control system - MIS a support to management - Development process of the |
| UNIT – II | System Analysis and Design |
| System - Need | for system analysis - System analysis of the existing system - System analysis |
| of new requirem | ents - System Development Model - Structured System Analysis and Design - |
| Object Oriented | Analysis. |
| UNIT – III | Information System Applications |
| : MIS applicatio | ns, DSS – GDSS - DSS applications in E enterprise - Knowledge Management |
| | owledge Based Expert System - Enterprise Model System and E-Business, E- |
| Commerce, E-co | ommunication, Business Process Reengineering. |
| UNIT – IV | Data base management system: |
| Data base mana | agement system: Objectives of data base approach- Characters of database |
| Management systems- Data processing system- Components of DBMS packages - Data base | |
| administration- Data models - Data warehouse. | |
| UNIT – V | Technology of Information System: |
| | Transaction and application process Information system process; Unified |

| communication | and network; Security challenges in E-enterprises; Security threats and |
|---------------|--|
| | ntrolling security threat and vulnerability. |
| Text Book | Database Management System, Alex Leon, Mathews Leon, Pearson Education Database Management Concepts, Korth, McGraw-Hill Education Database Management System, C.J.Date, O'Reilly Media Relation Database: Theory &PRACTICALS, Val Occardi, BPB Publications, New Delhi, |
| Reference | 1. Henry Luca: Management Information Technology |
| Books | 2. Lauden & Lauden: Information Technology |
| | 3. Jawedker: Management information System |
| | 4. James O' Brein :Management Information Technology |
| Mode of | Assignment/Quiz/Viva- voce/Student seminar/Written |
| Evaluation | examination/Presentations |
| Recommended | |
| by BOS on : | |
| | PRACTICALS |
| | 1. How information System Works – through software |
| | 2. Introduction to internet technology. |
| | 3. Use of ERP software. |
| | 4. Database Handling in an Information System |
| | 5. Electronic Money transfers; |
| | 6. E-Banking; |
| | 7. E-commerce |
| | 8. Uses of Internet; |
| | 9. Web Browsing ; |
| | 10. Latest software in I.T. Management. |
| | |

| Digital marketing | |
|---|--|
| Completion of senior secondary course with basic IQ Level | |
| The Learning Objectives of the course are: | |
| Students will learn basics of digital marketing | |
| They will be able to perform competitive analysis for smarter marketing | |
| Students will learn dozens of digital marketing strategies to market effectively. | |
| Develop understanding of using most popular social media platforms to market a | |
| Brand. | |
| Students will learn how digital marketing has revolutionized the interaction between | |
| customers and companies. | |
| The students will be able to: | |
| Design Advertisements on digital platform | |
| Handle any marketing challenge relating social media advertising | |
| Use digital marketing tools and have knowledge of digital marketing | |
| techniques | |
| This course will acquaint the learners to create a structured digital marketing plan and | |
| budget, Identify the correct measures to set objectives and evaluate digital marketing, | |
| Review and prioritize the strategic options for boosting customer acquisition, | |
| conversion, and retention using digital marketing. | |
| Introduction to Digital Marketing | |
| g-Introduction, Difference between traditional & Digital marketing, Crafting a | |
| strategy. | |
| Search Marketing & SEO | |
| narketing: organic & paid search results, Click through rate(CTR), Impressions, | |
| ogle Ad words, Search Engine Optimization- Key terms & Concepts, On page | |
| ization Techniques | |
| Social Media Marketing | |
| Social media marketing, Advanced Facebook Marketing, Word Press blog | |
| marketing, LinkedIn Marketing, Google plus marketing, Social Media | |
| marketing, Elikeuni Marketing, Google plus marketing, Social Media | |
| Display & E-mail Marketing | |
| Display & E-man Marketing | |
| eting ecosystem, Retargeting & dynamic retargeting, Different kinds of Display | |
| cs of E mail marketing, The concept of A/B testing & its use in email | |
| of Mobile marketing. | |
| Web Analytics | |
| nent landscape, Introduction to Google Analytics, Interpreting the data in | |
| , Google Webmaster Tools, Advanced web analytics | |
| Sobele maryties, Sobele medinaster roots, Advanced web analyties | |
| | |
| Fundamentals of Digital Marketing by Punit Singh Bhatia, Pearson | |
| Fundamentals of Digital Marketing by Punit Singh Bhatia, Pearson Digital Marketing: Cases from India by Rajendra Nargundkar and Romi Sainy, | |
| Digital Marketing: Cases from India by Rajendra Nargundkar and Romi Sainy, | |
| | |
| | |

| Mode of | Assignment/Quiz/Viva- voce/Student seminar/Written examination/Ppt |
|--------------|--|
| | Assignment/Quiz/ viva- voce/student seminar/ withten examination/ pt |
| Evaluation | |
| Recommended | |
| by BOS on : | |
| Approved by | |
| Academic | |
| Council on : | |
| Practical | Digital marketing case studies |
| | Social media case studies |
| | SEO case studies |
| | Ad Words case studies |
| | Google Ad words |
| | Project planning for digital marketing |
| | Application of Email marketing |
| | Pay per Click(PPC) |
| | Creating Facebook Ads |
| | Introduction to Google+, Linked in & Twitter |
| | |
| | |
| | |
| | |
| | |
| | |

| BM 263 | Cost Accounting |
|--------------|--|
| Prerequisite | Completion of senior secondary course |
| Learning | The Objectives of the course are : |
| Objectives | |
| | This course seeks to give an understanding of the ways in which management |
| | accountants can provide relevant information for a variety of decisions to be made |
| | in managing any organization |
| | To Analyze the financial position with the help of ratio analyze |
| | To analyze the cash position with the help of AS-3 |
| | Able to analyze Material and Labor Cost Variance |
| Salient | The students will be able to |
| features | |
| | Able to conceptualize basic financial Statements |
| | Able to analyze the financial statements with the help of ratio analysis |
| | Able to analyze the variances in cost of material and labor |
| Utility | Students should be able to identify, use and interpret the results of costing |
| | techniques appropriate to different activities and decisions; formulate and use |
| | standards and budgets for planning and control purposes; understand the role of |
| | responsibility accounting and performance measurement; understand the |

| | habayianal implications of parformance massyrement and transfer missing systems |
|------------------|---|
| | behavioral implications of performance measurement and transfer pricing systems |
| | in divisionalised businesses; appreciate the need to relate management accounting |
| | systems to contemporary thinking about organizational planning and control. |
| UNIT – I | Overview of Cost Management Accounting |
| | be and functions Of Management Accounting and difference |
| | ement Accounting and Financial Accounting, Strategic |
| | The Management Accountant, Decision making, Planning |
| | st-Benefit Approach, The Chief Financial Officer and The |
| Controller | |
| UNIT – II | Financial Statement Analysis: |
| Ratio Analysis | - Concept, types of Ratio, Application of Various Ratios. Interpretation of various |
| | ce & limitation of Ratio |
| UNIT – III | Cash Flow Statement: |
| Introduction, El | ements of Cash flow, AS- 3, Preparation of cash flow statement |
| UNIT – IV | Cost Accounting: |
| Introduction to | o Cost Accounting: Meaning& Definition, scope & use of Cost |
| | Cost Centre, Cost Accounting & Financial Accounting, Cost Concepts, |
| Classification | of Cost. |
| UNIT – V | Elements of Cost Accounting: |
| Sales, Material, | Labor ,Overhead |
| List of Expt. | |
| Text Book | Cost Accounting - A Managerial Emphasis, 14th Edition, Hongren, Datar & Rajan, |
| | Pearson |
| Reference | 1. Khan and Jain - Management Accounting (Tata McGraw-Hill) |
| Books | 2. Sinha- Accounting and Costing for Management (Excel Books) |
| | 3. Horngren et al - Introduction to Management Accounting (Prentice hall, |
| | 12th edition) |
| Mode of | |
| Evaluation | |
| Recommended | |
| by BOS on : | |
| Approved by | |
| Academic | |
| Council on : | |
| Practical: | 1. Generally accepted Accounting Principles. |
| | 2. Accounting Standards. |
| | 3 Financial Statements. |
| | 4 Profit & Loss Account |
| | 5 Balance Sheet |
| | 6 Formats of Profit & Loss Account & Balance Sheet. |
| | 7 What is Ratio Analysis, types of Ratio |
| | 8 Applications of Various Ratios. |
| | 9 Interpretation of various Ratio |
| | 10 Elements of Cash flow, AS-3 |
| | · · · · · · · · · · · · · · · · · · · |

| 11 Preparation of cash flow statement |
|---|
| |
| 12 Sales, Material, Labor Variance |
| 13 Overhead, Variance Analysis |
| 14 Budgetary Controls |
| 15 Classification of Cost |
| Three Practical from each unit |
| One simulation exercise. |
| Practical will be conducted as per the practical's manual |
| |

| BM 168 | Microeconomics | |
|--|--|--|
| Prerequisite | Completion of senior secondary course | |
| Learning | The Objectives of the course are: | |
| Objectives | The purpose of this course is to provide an analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures | |
| | | |
| Salient | The students will be able to | |
| features | | |
| | Explain the role of scarcity, specialization, opportunity cost and cost/benefit | |
| | analysis in economic decision-making. | |
| | Identify the benefits of free trade using the concept of comparative advantage. | |
| | Identify the determinants of supply and demand; demonstrate the impact of shifts in both market | |
| Utility | This course provides students with the foundation theories of basic microeconomics including an introduction into the study of economics and analyses of economic agents' behaviors, particularly that of the individual and the firm. | |
| UNIT-I | Introduction | |
| Definitions of E | conomics: Scarcity and Growth definitions. | |
| Introduction to | Micro Economics: Definition, Scope, Importance and Limitations of Micro | |
| | Economics. Important Concepts: Economic goods and Free Goods, Price and Value, Want and | |
| Demand, Production Possibility Curve. Economic Systems: Planned Economy, Free Market | | |
| | Economy and Mixed Economy. | |

| UNIT – II | Concept of Demand. | |
|--|--|--|
| Theory of Demand: Meaning of Demand and Determinants of Demand – Demand Function | | |
| Law of Demand-Assumption of Law and Diagram Expansion and Contraction of Demand, | | |
| | Increase and Decrease in Demand, Usefulness of Law of Demand, Exceptions to the Law of | |
| | Analysis: Concept of Utility, Law of Diminishing Marginal Utility Derivation | |
| of Demand Curv | e on the basis of the Utility analysis, Consumer's Surplus. | |
| UNIT-III | Theory of Supply | |
| | ply, Determinants of Supply, Expansion and Contraction of Supply, Increase | |
| | Supply Demand and Supply as determinants of Price Meaning of Market, | |
| | t and their important features: Perfect Competition, Monopoly, Monopolistic | |
| Competition and | oligopoly | |
| UNIT – IV | Cost Analysis : | |
| Cost and Product | tion Analysis, Cost concepts and classification, Cost output relationship | |
| UNIT – V | Production Analysis: | |
| Production Fun | ction; Law of variable Proportion; I so-quant; Economics region | |
| ± | factor combination; Expansion path: Return to Scale; Internal & | |
| External econo | mics and diseconomies; ridge lines. | |
| List of Expt. | | |
| Text Book | 1. Ahuja, H.L. Micro Economics Himalya Publication House, New Delhi | |
| | 2. Salvatore Dominick, Economics, Tata McGraw Hill | |
| Reference | 1. Micro Economic- M. L.Seth | |
| Books | 2. Theory of micro Economic- M. L.Jhingen | |
| | | |
| Mode of | Assignment/Quiz/Viva- voce/Student seminar/Written examination/Ppt | |
| Evaluation | | |
| Recommended | | |
| by BOS on : | | |
| Approved by | | |
| Academic | | |
| Council on : | | |

| BM 602 | Entrepreneurship Development | |
|---------------|---|--|
| Prerequisite | Completion of senior secondary course | |
| Learning | The Objectives of the course are : | |
| Objectives | | |
| | Understanding the concepts of entrepreneurship, innovation, entrepreneurship | |
| | and small business management | |
| | How to use systems thinking and design thinking to develop new venture | |
| | ideas | |
| | How to use customer ethnography and interviews to validate value | |
| | proposition(s) of new venture ideas | |
| | How to use the business model canvas to operationalize new venture ideas | |
| Salient | The students will be able to | |
| features | | |
| | Able to conceptualize the entrepreneurship ideas. | |
| | Able to understand ESSB techniques | |
| | Able to implement the effectiveness of ESSB. | |
| Utility | The students will be able to develop and can systematically apply an | |
| | entrepreneurial way of thinking that will allow them to identify and create | |
| | business opportunities that may be commercialized successfully. | |
| UNIT – I | Introduction: | |
| | Importance ,Evolution of term 'Entrepreneurship', Factors influencing | |
| | -Psychological factors, Social factors, Economic factor, Environmental | |
| | teristics of an entrepreneur, Entrepreneur and Entrepreneur, Types of | |
| | trepreneurial Motivation | |
| UNIT – II | Business Idea and Feasibility | |
| | ation and entrepreneurship; mental locks" that limit individual creativity; steps | |
| | cocess; techniques for improving the creative process; protection of intellectual | |
| | ng patents, trademarks, and copyrights. | |
| UNIT – III | Business plan writing, | |
| | ess of identifying target market, survey industry & competition analysis. | |
| UNIT – IV | Technical entrepreneur | |
| - | neur Process of creating and growing high potential ventures; basic | |
| | uunch an e-commerce effort | |
| UNIT – V | Strategic Management and Entrepreneur | |
| | strategic management to a (small) business; understanding competitive | |
| | advantages; steps in the strategic planning process; basic strategies: low-cost, differentiation, | |
| | ced scorecard in the planning process. | |
| List of Expt. | 1 Hetter Threader 0 (2014) 0 H D $^{\prime}$ M $^{\prime}$ $^{\prime}$ | |
| Text Book | 1. Hatten, Timothy S. (2016). Small Business Management 6 th edition | |
| | Mason 2 Justin C. Longeneeker, Carles W. Meere, J. William Patty, Leslie F. | |
| | 2. Justin G. Longenecker, Carlos W. Moore, J. William Petty, Leslie E. | |
| | Palich Small Business Management - An Entrepreneurial Emphasis 13th Edition ©2006 | |
| | 15in Eailion ©2000 | |

| Reference | 1. Entrepreneurship Development Khanka S. Chand |
|--------------|--|
| Books | 2. Entrepreneurship, Robert D Hisrich, Micheal P. Peter |
| Mode of | |
| Evaluation | |
| Recommended | |
| by BOS on : | |
| Approved by | |
| Academic | |
| Council on : | |
| Practicals | Discuss the availability of entrepreneurial opportunities. Discuss the factors that make the family business unique. Understand the franchising Concept. Understand the reasons for starting a new business rather than buying an existing firm or acquiring a franchise. Define competitive advantage. Develop a comprehensive business plan. Discuss the nature of the marketing research process. Identify the factors affecting choice of a business location. Describe the purpose and content of financial statements. Identify the key characteristics of consumer behavior. Discuss the role of cost and demand factors in setting a price. Describe the communication process and the factors determining a promotional mix. Explain the impact of social responsibilities on small businesses. Discuss the distinctive features of small firm management. Explain the importance of employee recruitment and identify some sources that can be useful in finding qualified applicants. Explain the key elements of total quality management (TQM) programs. |
| | Explain the importance of computer technology for small businesses. Identify the basic requirements for an accounting system. |
| | Describe the working-capital cycle of a small business. |
| | Define and explain the nature of risk. |
| | Explain the importance of an exit strategy. |
| | - Explain the importance of an exit strategy. |

| BM 262 | International Marketing |
|--------------|---|
| Prerequisite | Completion of senior secondary course |
| Learning | The Objectives of the course are : |
| Objectives | |
| | Identify the issues related to design and implementation of International |
| | Marketing Strategy |
| | Relate and analyze factors affecting international marketing environment |

| | Analyze the issues and challenges related to market entry and expansion |
|-----------------------|---|
| | strategies into foreign markets. |
| Salient | The students will be able to |
| features | |
| | Able to conceptualize different types of I.M. |
| | Able to understand the techniques and solutions |
| Utility | The student will be able to gather knowledge for the practical life and |
| | profession |
| UNIT – I | Introduction: |
| | |
| Management Or | ientations in the context of International Marketing, Forces affecting global |
| | nternational marketing, Global Economic, Socio-Cultural, Political, Legal and |
| Regulatory Envir | |
| The Global Trade | |
| | International Business Management: |
| | |
| Information Tec | chnology, Management Information Systems, and Big Data |
| | 1 Marketing, Global Market Segmentation, Targeting and Positioning Strategy, |
| | Entry and Expansion Strategies, Importing, Exporting and Sourcing in the |
| | national Marketing. |
| UNIT – III | |
| | |
| International fi | nance & institutional systems - foreign exchange, balance of payments, |
| | xporting, trade blocks, international monetary fund & world bank, the triad and |
| other manner. | xporting, trade blocks, international monetary fund & world bank, the trad and |
| UNIT – IV | International Marketing Mix Elements: |
| | narketing mix elements - product decisions, pricing decisions, |
| | annel & place decision promotion decisions, organizing |
| U U | annel & place decision promotion decisions, organizing |
| &controlling. | |
| UNIT – V | Digital Revolution, Strategy and Leadership in International |
| <u></u> | Marketing |
| | erce, Value Networks and Disruptive Technologies in the context of |
| | arketing, The Digital Revolution: New Products and Service, Global |
| Competition an | d National Competitive Advantage Leadership and Organization for |
| International Ma | rketing, Ethics, Corporate Social Responsibility and Social Responsiveness in |
| the context of Int | ernational Marketing. |
| List of Expt. | |
| Text Book | Cherunilam. F: International Business (or International |
| | Marketing) – PHI, New Delhi |
| | |
| Reference | Keegan, W.J., and Green, M.C., Global Marketing, New |
| | Delhi: Pearson India Education Services Pvt. Ltd. |
| Books | |
| | Czinkota, M.R., and Ronkainen, I.A., International |
| | Marketing, New Delhi: Cen gage Learning Indi Pvt. Ltd |
| | |
| Mode of Evaluation | |

| Recommended | |
|--------------|---|
| by BOS on : | |
| Approved by | |
| Academic | |
| Council on : | |
| Practical: | 1. An overview to international business |
| | 2. Comparative analysis of trade theories |
| | 3. Introduction to marketing communication, |
| | 4. Comparison of free trade v/s protection, with example. |
| | 5. Comparative study of International business management - the economic |
| | environment, social & cultural, political legal and regulatory environment, |
| | 6.Competitive advantage in global environment, market entry expansion and |
| | partnership |
| | 7. International finance & institutional systems |
| | 8. foreign exchange, |
| | 9. balance of payments |
| | 10. importing and exporting, |
| | 11. International monetary fund & world bank, the triad and other manner. |
| | 12. International marketing mix elements - product decisions, pricing |
| | decisions, marketing channel & place decision promotion decisions,- |
| | comparative analysis |
| | 13. Organizing & controlling. comparative analysis |
| | 14. Strategic issue for international marketing – |
| | 15. marketing information system & research, segmentation, targeting & |
| | positioning, |
| | 16. Designing the planning process Books |
| | Three Practical from each unit |
| | One simulation exercise. |
| | Practical will be conducted as per the practical manual |

| BM 266 | Production and Operation Management |
|--------------|---|
| Prerequisite | Completion of senior secondary course |
| Learning | The Objectives of the course are: |
| Objectives | |
| | To create an understanding of the operations and production processes and |
| | procedures. |
| | To gain knowledge about the different concepts used in production planning and operations management. |
| | To have understanding about total quality control, industrial safety measures and techniques |

| | Able to understand the latest techniques of OPM like C.A.D., C.A.M., |
|----------------------------|--|
| Salian4 | Artificial Intelligence etc The students will be able to: |
| Salient features | The students will be able to. |
| Teatures | Appreciate the strategic role of OM in creating and enhancing a firm's |
| | competitive advantages |
| | Understand key concepts and issues of OM in both manufacturing and |
| | service organizations |
| | Analyze business processes in services / manufacturing for improvement |
| | Identify the operational issues in the value addition processes of a firm |
| Utility | The student will be able to gather knowledge for the practical life and |
| Ounty | profession |
| UNIT – I | Operation Management |
| 0111 - 1 | Operation Management |
| Introduction. O | perations Management and Strategy, Tools for Implementation of Operations, |
| | Practices. Forecasting demand. Transportation and assignment problems. |
| | tegy, Competitive Capabilities and Core Competencies, Operations Strategy as |
| | Weapon, Linkage Between Corporate, Business, and Operations Strategy, |
| | perations Strategy, Elements or Components of Operations Strategy, |
| | iorities, Manufacturing Strategies, Service Strategies, Global Strategies and |
| | ons Strategy, Case-lets |
| UNIT – II | Production Management: |
| Production Ma | nagement: Integrated Production Management, System Productivity, Capital |
| | abor Productivity, Personnel Productivity, Training |
| UNIT – III | Facilities Planning: |
| | · · · · · · · · · · · · · · · · · · · |
| Capacity plan | ning - process planning- aggregate planning - scheduling maintenance |
| | oncepts - work study, method study, work measurement, work sampling, work |
| environment | |
| | Material Management: |
| Material manag | gement – an overview, production control, storage and retrieval |
| | tory control - ABC Analysis, JIT, EOQ, EOQ problems with |
| | red, standardization, and waste management. |
| UNIT – V | TQM and Project Management: |
| | al quality(TQ). International quality certification and other standards and their |
| | design, manufacturing. Humanistic and marketing aspects of TQ. Total quality |
| of services, 1 of | al quality and safety. |
| | |
| List of Expt. | |
| List of Expt. Text Book | 1. R.V.Badi & N.V. Badi - Production & Operation Management |
| - | R.V.Badi & N.V. Badi - Production & Operation Management (Vrinda Publications 3rd Edition) |
| - | (Vrinda Publications 3rd Edition) |
| - | 1 0 |
| - | (Vrinda Publications 3rd Edition) 2. Chary - Production and Operations Management (Tata McGraw-Hill, 9th Edition) |
| Text Book | (Vrinda Publications 3rd Edition) 2. Chary - Production and Operations Management (Tata McGraw-Hill, 9th Edition) |

| | 2. Krishnan Dr. Gopal - Material Management, (Pearson, New Delhi, |
|--------------|--|
| | 5th Ed.) |
| | 3. Adam Jr Everetl E. R J – Production and Operations Management |
| | (Prentice-Hall, 5th Edition) |
| Mode of | |
| Evaluation | |
| Recommended | |
| by BOS on : | |
| Approved by | |
| Academic | |
| Council on : | |
| List of | . Unit –1 : Use of WinQSB forecasting module |
| Practical:- | 2. Unit -2 : Facility location – problem solutions with WinQSB |
| I fucticult | 3. Unit -2 : Rectilinear Distance problems & layout solutions through |
| | WinQSB. |
| | 4. Unit -2 : LOB problems with Excel & Line Flexibility software's. |
| | 5. Unit – 3 :Regression Analysis through MS-Excel |
| | 6. LP module of Win QSB |
| | |
| | 7. Using Excel's Solver Function for solving capacity Allocation problems |
| | 8. ERP software – introduction |
| | 9. Use of Smart draw software for solving PERT problems |
| | 10. Use of Smart draw software for solving CPM problems |
| | 11. Introduction to Artificial Intelligence software used in inventory |
| | management |
| | 12. Introduction to Artificial Intelligence software used on shop floors |
| | 13. Introduction to Artificial Intelligence software used for dispatch and |
| | rework management. |
| | 14. Visit to industries to observe the location and layouts |
| | 15. Visit to industries to understand TQM and ISO certification process |
| | Three Practical from each unit . |
| | One simulation exercise. |
| | Practical will be conducted as per the practical manual |
| | |

| BM 268 | Training and Development |
|------------------------|---|
| Prerequisite | Completion of senior secondary course with basic IQ Level |
| Learning Objectives | The Objectives of the course are : |
| | To understand the history and basic concepts of organizational training and |
| | |

| | development. |
|-------------------|---|
| | To develop a strong conceptual understanding of the principles which impact |
| | how adults learn, and be able to apply these principles to work settings |
| | To understand the impact and use of technology on the field of training today. |
| | To be able to use appropriate technology to research and develop an effective |
| | needs analysis. |
| Salient | The students will be able to |
| features | |
| | To be able to develop an appropriate training strategy for today's organization |
| | – using both classroom and distance learning technologies. |
| | To be able to effectively evaluate a training program using appropriate |
| | statistical methods and be able to present this effectively to management. |
| | To understand and be able to use appropriate training software packages. |
| Utility | The student will be able to learn how to assess, develop, carry out, and |
| C C | evaluate a training program |
| UNIT – I | Introduction to Training & Development : |
| Training and T | raining needs Assessment, Training Deign and Administration, Training |
| - | que & Aids, Training Strategy |
| UNIT – II | Performance Appraisal & Training : |
| Learning through | n training, Adult Learning (Andragogy), Learning theories and learning Curve |
| UNIT – III | Trainer & Training Institutions: |
| Types of Trainin | g, institutions, Trainer as a change Agent,. |
| UNIT – IV | Evaluation of Training: |
| Training Evalu | uation & ROI, Trainer of Training, Measurement Tools & |
| _ | l Feedback Mechanism. |
| UNIT – V | Effectiveness of Training & Development |
| Meaning Progra | am ,effectiveness, Training & Employee Relation |
| | |
| Text Book | Lynton, R.P.and Pareek U-Training for Development Vistaar |
| | PublicationN.Delhi \ |
| | .Bhatnagar, O.P- evaluation methodology for Training-Oxford |
| | |
| Reference | Effective HR training and development strategy-Dr B.Rathan Reddy |
| Books | ,Himalyapub house 2005 |
| | Udai Pareek- Training and development |
| Mode of | |
| Evaluation | |
| Recommended | |
| by BOS on : | |
| Approved by | |
| Academic | |
| Council on : | |
| PRACTICAL: | 1. Comparison of Taylor & Fayol thoughts |
| | I |

| 2. Leadership skills |
|--|
| 3. Leader as your Role model |
| 4. Training development |
| 5. Time Management games |
| 6. Situation of conflict management and how to resolve the problems with |
| live examples |
| 7. Emotional Intelligence Training - Situation to study different |
| behaviour of individuals and comparison of different behaviour and |
| attitude |
| 8. Plant Layout and Plant location |
| 9. Business Games |
| 10. Group discussion |
| 11. Management is a combination of art and science-Comparison |
| 12. Motivational Games in context with various motivational theories and |
| models |
| 13. Interview and observe at least two general managers from private |
| and public sector companies to understand and analyse the roles they |
| routinely play in their current positions. |
| 14. Employee Motivation training |
| |

| BM 321 | Auditing |
|------------------|---|
| Prerequisite | Completion of senior secondary course |
| Learning | The Objectives of the course are : |
| Objectives | To create an understanding regarding auditing |
| | To gain knowledge about Vouchers |
| | To have understanding about Qualified Report |
| | Able to understand verification and valuation of assets |
| Sailent Features | The students will be able to |
| | Able to conceptualize Auditing |
| | Able to know about vouching |
| | Able to verification and valuation of Assets |

| | Duties and liabilities of a company auditor |
|-------------------------------|---|
| | Qualified Report, appointments and rights of a auditor |
| Utility | To Know how audit works |
| UNIT – I | Audit framework and regulation |
| The concept of audit and | other assurance engagements; External audits; Corporate governance; |
| * | Code of Ethics and Conduct |
| UNIT – II | Planning and risk assessment |
| Obtaining, accepting and c | ontinuing audit engagements; Objective and general principles; |
| | erstanding the entity and its environment; Fraud, laws and regulations |
| Audit planning and docum | |
| UNIT – III | Internal Control |
| • | he use and evaluation of internal control systems by auditors; Tests of |
| | on internal control; Internal audit and governance and the differences |
| between external audit and | internal audit; The scope of the internal audit function, outsourcing |
| and internal audit assignme | |
| UNIT – IV | Audit Evidence |
| Financial statement assertion | ons and audit evidence; Audit procedures; Audit sampling and other |
| means of testing; The audit | t of specific items; Automated tools and techniques; The work of |
| others; Not-for-profit organ | nisations |
| UNIT – V | Review and Reporting |
| Subsequent events; Going | concern; Written representations; Audit finalisation and the final |
| review; The Independent A | Auditor's Report |
| Text Book | Spicer & Paglar : Practical Auditing (Indian Ed.) |
| | De Paula : Principles of Auditing |
| Reference Books | J. Lancaster : Princi;es and Practice of Auditing. |
| | R.G. Williams : Elements of Auditing. |
| Mode of Evaluation | Assignment/Practical Questions/Student seminar/Written |
| | examination/Presentations |
| Recommended by BOS | |
| on : | |
| | Practical's |
| | 1. Preparation of vouching of purchase books. |
| | 2. Preparation of vouching of sales books. |
| | 3. Preparation of vouching of sales returns books. |
| | 4. Preparation of vouching of purchase returns books. |
| | 5. Preparation of vouching of cash receipt & payment transaction. |
| | 6. Verification & valuation of assets. |
| | 7. Verification & valuation of current assets. |
| | I L. VEHHUAHUH (V. VAIHAHUH UT UHTEHT ANNELN |
| | |
| | 8. Verification & valuation of fixed assets. |
| | |

| BM 321 | Auditing & corporate governance |
|------------------|---|
| Prerequisite | Completion of senior secondary course |
| Learning | The Objectives of the course are : |
| Objectives | To create an understanding regarding the auditing |
| | To gain knowledge about Taxation on Salary |
| | To have understanding about taxation on house property |
| | Able to analyse Business profession income and capital Gains |
| Salient | The students will be able to |
| Features | Able to conceptualize Income Tax |
| | Able to know about tax calculation on Salary |
| | Taxation on House Property |
| | Taxation on Capital Gains |
| | Taxation on Business Profession |
| Utility | Basic direct taxes |
| UNIT - I | Basic concepts |
| Income, Agricult | tural Income, Person, Assesse, Assessment Year, Previous Year, Gross Total |
| Income, Residen | ce and Tax Liability. Exempted Incomes. |
| UNIT - II | Income from salaries |
| Computation of I | Income under the head Income from salaries. |
| UNIT - III | Income from House Property |
| Computation of] | Income under the head 'Income from House Property'. |
| UNIT - IV | Income from 'Business and Profession |
| Income from 'I | Business and Profession. Tax calculation on Business Income |
| UNIT - V | Gains and Income from Other Sources |
| Long Term Capi | tal Gains, Short Term Capital Gains, Income from other sources. |
| Tart Daala | 1. Sinchania V.K. A students Cuide to Income Tor |
| Text Book | Singhania V.K. : A students Guide to Income Tax. Bhagwati Prasad : Law and Practice of Income Tax in India |
| Reference | 1. V.S. Sundrama : Law of Income Tax in India. |
| Books | 2. Ahuja, Girish – Income Tax Laws of India |
| Mode of | Assignment/Quiz/Viva- voce/Student seminar/Written |
| Evaluation | examination/Presentations |
| Recommended | |
| by BOS on : | |
| V · ~ · | Practical's: |
| | 1. Calculation of income from salary |
| | |

| 3. Calculation of income from business and profession 4. Calculation of income from capital gains 5. Calculation of income from other sources 6. Calculation of tax 7. Calculation of liability of the assesse 8. Assessment of individuals 9. Assessment of HUF 10. Assessment of Firm | |
|--|--|
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| BM 361 | Goods & Service Tax (GST) and Customs Laws | |
|-------------------|---|---|
| Prerequisite | Completion of senior secondary course with basic IQ Level | |
| Learning | The Objectives of the course are : | |
| Objectives | To create an understanding regarding the topic | |
| | To gain knowledge about GST | |
| | To have understanding about taxation on house property | |
| | Able to analyse Business profession income and capital Gains | |
| Sailent | The students will be able to | |
| Features | Able to conceptualize GST | |
| | Able to know about custom tax | |
| | Basic direct taxes | |
| | Basic concepts- GST | |
| | Taxation on Business Profession | |
| Utility | Registration under GST | |
| UNIT - I | Basic concepts- GST | |
| Meaning and fe | atures of goods and Service Tax (GST) Background, | E |
| Necessity and in | nplementation of -GST. Favourable impacts and | |
| difficulties of G | ST. Important terms and definitions - Business, place of | |
| business, Comp | osite supply, Goods, Input goods and Input service, Input | |
| tax, Exempt sup | ply, Gross Turnover, Capital goods, Tax invoice, | |
| Electronic cash | ledger, Electronic Credit Ledger, Inward Supply, Outward | |
| Supply, Person, | Supplier, Jobwork, Reverse Charge, Recipient and other | |
| definitions unde | er Sec. 2. Classification of Goods and Services Tax. | |
| UNIT - II | Registration under GST | |
| Meaning and sc | ope of Supply, Tax Liability on composite and mixed supplies. Levy and | C |
| Collection of Ta | ax. Registration under GST. Persons Liable I not liable for registration. | |
| Compulsory reg | sistration; process for registration, Issue of Registration Number (GSTIN). | |

| Amendment an | d Cancellation' of Registration. | |
|------------------|---|---|
| UNIT - III | Exempt goods | |
| 1 | goods under GST. Time and place of supply of goods and services | 0 |
| | of value of Taxable supply. Preparation of Tax invoice-rules, proforma and | |
| practical proble | ems. | |
| UNIT - IV | Composition Levy | |
| | Levy - Persons eligible to opt composition, intimation for composition option | |
| | restriction for composition. Rate tax of the composition levy and rules | |
| 0 0 | rn Practical Problems relating to composting levy , Rules, Provisions and | |
| procedure for I | nput Tax Credit. Provisions regarding Job-work. | |
| UNIT - V | Central goods & service tax,2017 | |
| Basic concepts | , territorial water, high sea, type of custom duties, valuation, baggage | |
| | Assignment/Quiz/Viva- voce/Student seminar/Written | |
| | examination/Presentations | |
| Text Book | | |
| Reference | Practical's: | |
| Books | | |
| | 1. Calculation of income from salary | |
| | 2. Calculation of income from house property | |
| | 3. Calculation of income from business and profession | |
| | 4. Calculation of income from capital gains | |
| | 5. Calculation of income from other sources | |
| | 6. Calculation of tax | |
| | 7. Calculation of liability of the assesse | |
| | 8. Assessment of individuals | |
| | 9. Assessment of HUF | |
| | 10. Assessment of Firm | |
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| Mode of | | |
| Evaluation | | |
| Recommended | 1 | |
| by BOS on : | | |
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|-------------------|--|------|
| BM 367 | Financial Market Institution and Services. | |
| Prerequisite | Completion of senior secondary course | |
| Learning | The Objectives of the course are: | |
| Objectives | The Course aims at providing the students, basic knowledge about the | |
| | Finance concepts, markets and various services provided in those | |
| | markets. The syllabus is structured in a way which provides adequate | |
| | information about the roles of intermediaries and its regulating bodies. | |
| | | |
| Salient | The course also provides information about the prevailing financial | |
| Features | system in India. | |
| Utility | Able to know about Basics of financial market prevailing in India and | |
| • | their respective services | |
| UNIT – I | Introduction | |
| Overview of Fin | ancial systems In India – Structure, Regulation Role And Functions Of | Fina |
| Financial System | ns – Financial Instruments – Financial Markets – Capital Markets & | |
| | – Interlink Between Money Market & Capital Market – Characteristics | |
| Of Financial Ma | rkets – Functions Of Stock Exchange – Introduction To Forex. | |
| UNIT – II | Financial Services | |
| Objectives of fin | ancial services – types of financial services – capital market services & | Vent |
| money market se | ervices – intermediaries: banking financial corporations, non banking | |
| financial corpora | ations & insurance corporations- financial services sector problems and | |
| reforms. | | |
| UNIT - III | Venture Capital | |
| Venture capital: | growth of venture capital in India- financing pattern – legal aspects and | Muti |
| guidelines for ve | enture capital – leasing- types of leases – leasing vs borrowing - credit | |
| rating : CRISIL, | ICRA & care – factoring, forefeiting- bill discounting – types of | |
| factoring arrange | ements – factoring in Indian context. | |
| UNIT - IV | Mutual Funds | |
| Mutual funds: co | oncepts and objectives – functions and portfolio classification-guidelines | Lega |
| for mutual funds | – working of public and private mutual funds in India – debt | |
| | lemat services – need and operations –role of NSDL & CSDL. | |
| UNIT – V | Legal and Institutional Arrangements | |
| Regulatory & le | gal framework of government in banking role of RBI –functions of | 1. |
| stock exchange - | · listing & formalities in stock exchange – laws governing SEBI role of | |
| SEBI – laws gov | verning non banking financial corporations – laws pertaining anti- money | 2. |
| laundering. | | _ |
| | | 3. |
| | | |
| | | |
| | | 4. |

| | | Publishers, |
|-------------|---|--------------------|
| Text Book | 1. Online reading | Vasant Desai, Indi |
| Text DOOK | 2. Benton E.G., Financial Intermediaries An Introduction | |
| | 3. Edminister R.D.Financial Institution ,Market and | |
| | Management. | |
| | 4. Verma, J.C.A Manual Of Merchant Banking | |
| | 5. M.West Lake ,FactoringN.Vinayakan , | |
| | 6. A profile of Indian Capital Market | |
| | 5. | |
| | | |
| Reference | Assignment/Quiz/Viva- voce/Student seminar/Written | |
| Books | examination/Ppt | |
| Mode of | | |
| Evaluation | | |
| Recommended | 1. case study on financial services | |
| by BOS on : | 2. group discussion on indian financial institution | |
| | Presentation On prevailing venture capital cases HBSP case | |
| | 5. class discussion on RBI and its roles | |
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| BM 371 | Business ethics & sustainability |
|--|--|
| Prerequisite | Basic knowledge about contemporary scenario of business. |
| Learning | The Objectives of the course are : |
| Objectives | |
| | To create an understanding regarding the ethics |
| | |
| | The basic objective of this course is to provide fundamental knowledge |
| | about business values & ethics. |
| | Able to analyze different issues and challenges emerging in business. |
| Salient features | The students will be able to: |
| | To carry an understanding regarding the topic |
| | To implement various ethics and values in business. |
| | Can design solutions for different issues and challenges emerging in |
| | management. |
| Utility | The student will be able to gather knowledge for the practical life and |
| | profession. |
| UNIT – I | Introduction to Ethical Code of Business Behaviour |
| | nce: Issues, Need of corporate governance code, Code of Corporate |
| | esponsibility of Corporate sector. |
| UNIT – II | Value & Business: Values impact in Business |
| • | m and Values, Teaching from scriptures and tradition. (Geeta, |
| | harata, Upanishads, Vedas, Bible and Quran). |
| TTT | |
| UNIT – III | Case Study and simulation ,Ethical Issues in the Era of Profit Making |
| | Making |
| Ethics impact in B | Making usiness: Ethical Issues in Capitalism and market systems. |
| Ethics impact in Bu UNIT – IV | Makingusiness: Ethical Issues in Capitalism and market systems.Observance of Ethical Values In Competitive Environment: |
| Ethics impact in Bu UNIT – IV Global industrial of | Making usiness: Ethical Issues in Capitalism and market systems. Observance of Ethical Values In Competitive Environment: competition, Competitive Strategy, Benchmarking, Total |
| Ethics impact in Bu UNIT – IV | Making asiness: Ethical Issues in Capitalism and market systems. Observance of Ethical Values In Competitive Environment: competition, Competitive Strategy, Benchmarking, Total nent |
| Ethics impact in Bu UNIT – IV Global industrial o Quality Managen UNIT – V | Making usiness: Ethical Issues in Capitalism and market systems. Observance of Ethical Values In Competitive Environment: competition, Competitive Strategy, Benchmarking, Total nent Value Additions & Brand Building |
| Ethics impact in Bu UNIT – IV Global industrial o Quality Managen UNIT – V Brand Building, Pr | Making usiness: Ethical Issues in Capitalism and market systems. Observance of Ethical Values In Competitive Environment: competition, Competitive Strategy, Benchmarking, Total nent Value Additions & Brand Building omotional Strategies, Corporate Restructuring, Mergers and |
| Ethics impact in Bu UNIT – IV Global industrial o Quality Managen UNIT – V Brand Building, Pr | Making usiness: Ethical Issues in Capitalism and market systems. Observance of Ethical Values In Competitive Environment: competition, Competitive Strategy, Benchmarking, Total nent Value Additions & Brand Building |
| Ethics impact in Bu UNIT – IV Global industrial of Quality Managen UNIT – V Brand Building, Pr Acquisitions, Supp | Making usiness: Ethical Issues in Capitalism and market systems. Observance of Ethical Values In Competitive Environment: competition, Competitive Strategy, Benchmarking, Total nent Value Additions & Brand Building omotional Strategies, Corporate Restructuring, Mergers and |
| Ethics impact in Bu UNIT – IV Global industrial of Quality Managen UNIT – V Brand Building, Pr Acquisitions, Supp Indian Scenario. | Making asiness: Ethical Issues in Capitalism and market systems. Observance of Ethical Values In Competitive Environment: competition, Competitive Strategy, Benchmarking, Total nent Value Additions & Brand Building omotional Strategies, Corporate Restructuring, Mergers and ly Chain Management, Horizontal Organisation, Diversification, The |
| Ethics impact in Bu UNIT – IV Global industrial of Quality Managen UNIT – V Brand Building, Pr Acquisitions, Supp Indian Scenario. | Making usiness: Ethical Issues in Capitalism and market systems. Observance of Ethical Values In Competitive Environment: competition, Competitive Strategy, Benchmarking, Total nent Value Additions & Brand Building omotional Strategies, Corporate Restructuring, Mergers and ly Chain Management, Horizontal Organisation, Diversification, The 1. Iyer S.S., Managing for Value, New Age International Publishers, |
| Ethics impact in Bu UNIT – IV Global industrial of Quality Managen UNIT – V Brand Building, Pr Acquisitions, Supp Indian Scenario. | Making usiness: Ethical Issues in Capitalism and market systems. Observance of Ethical Values In Competitive Environment: competition, Competitive Strategy, Benchmarking, Total nent Value Additions & Brand Building omotional Strategies, Corporate Restructuring, Mergers and ly Chain Management, Horizontal Organisation, Diversification, The 1. Iyer S.S., Managing for Value, New Age International Publishers, 2002. 2. Hartman Laura P & Abha Chatterjee, Business Ethics, Tata McGraw Hill, 2007. |
| Ethics impact in Bu UNIT – IV Global industrial of Quality Managen UNIT – V Brand Building, Pr Acquisitions, Supp Indian Scenario. | Making usiness: Ethical Issues in Capitalism and market systems. Observance of Ethical Values In Competitive Environment: competition, Competitive Strategy, Benchmarking, Total nent Value Additions & Brand Building omotional Strategies, Corporate Restructuring, Mergers and ly Chain Management, Horizontal Organisation, Diversification, The 1. Iyer S.S., Managing for Value, New Age International Publishers, 2002. 2. Hartman Laura P & Abha Chatterjee, Business Ethics, Tata McGraw Hill, 2007. 3. Bhatia S.K., Business Ethics and Managerial Values, Deep & Deep |
| Ethics impact in Bu UNIT – IV Global industrial of Quality Managen UNIT – V Brand Building, Pr Acquisitions, Supp Indian Scenario. Text Book | Making usiness: Ethical Issues in Capitalism and market systems. Observance of Ethical Values In Competitive Environment: competition, Competitive Strategy, Benchmarking, Total nent Value Additions & Brand Building omotional Strategies, Corporate Restructuring, Mergers and ly Chain Management, Horizontal Organisation, Diversification, The 1. Iyer S.S., Managing for Value, New Age International Publishers, 2002. 2. Hartman Laura P & Abha Chatterjee, Business Ethics, Tata McGraw Hill, 2007. 3. Bhatia S.K., Business Ethics and Managerial Values, Deep & Deep Publications Pvt. Ltd, 2000. |
| Ethics impact in Bu UNIT – IV Global industrial of Quality Managen UNIT – V Brand Building, Pr Acquisitions, Supp Indian Scenario. | Making usiness: Ethical Issues in Capitalism and market systems. Observance of Ethical Values In Competitive Environment: competition, Competitive Strategy, Benchmarking, Total nent Value Additions & Brand Building omotional Strategies, Corporate Restructuring, Mergers and ly Chain Management, Horizontal Organisation, Diversification, The 1. Iyer S.S., Managing for Value, New Age International Publishers, 2002. 2. Hartman Laura P & Abha Chatterjee, Business Ethics, Tata McGraw Hill, 2007. 3. Bhatia S.K., Business Ethics and Managerial Values, Deep & Deep Publications Pvt. Ltd, 2000. 1. Velasquez, Business Ethics – Concepts and Cases Prentice Hall, |
| Ethics impact in Bu UNIT – IV Global industrial of Quality Managen UNIT – V Brand Building, Pr Acquisitions, Supp Indian Scenario. Text Book | Making usiness: Ethical Issues in Capitalism and market systems. Observance of Ethical Values In Competitive Environment: competition, Competitive Strategy, Benchmarking, Total nent Value Additions & Brand Building omotional Strategies, Corporate Restructuring, Mergers and ly Chain Management, Horizontal Organisation, Diversification, The 1. Iyer S.S., Managing for Value, New Age International Publishers, 2002. 2. Hartman Laura P & Abha Chatterjee, Business Ethics, Tata McGraw Hill, 2007. 3. Bhatia S.K., Business Ethics and Managerial Values, Deep & Deep Publications Pvt. Ltd, 2000. 1. Velasquez, Business Ethics – Concepts and Cases Prentice Hall, 6th Ed. |
| Ethics impact in Bu UNIT – IV Global industrial of Quality Managen UNIT – V Brand Building, Pr Acquisitions, Supp Indian Scenario. Text Book | Making usiness: Ethical Issues in Capitalism and market systems. Observance of Ethical Values In Competitive Environment: competition, Competitive Strategy, Benchmarking, Total nent Value Additions & Brand Building omotional Strategies, Corporate Restructuring, Mergers and ly Chain Management, Horizontal Organisation, Diversification, The 1. Iyer S.S., Managing for Value, New Age International Publishers, 2002. 2. Hartman Laura P & Abha Chatterjee, Business Ethics, Tata McGraw Hill, 2007. 3. Bhatia S.K., Business Ethics and Managerial Values, Deep & Deep Publications Pvt. Ltd, 2000. 1. Velasquez, Business Ethics – Concepts and Cases Prentice Hall, 6th Ed. 2. Reed Darryl, Corporate Governance, Economic Reforms & |
| Ethics impact in Bu UNIT – IV Global industrial of Quality Managen UNIT – V Brand Building, Pr Acquisitions, Supp Indian Scenario. Text Book | Making Isiness: Ethical Issues in Capitalism and market systems. Observance of Ethical Values In Competitive Environment: competition, Competitive Strategy, Benchmarking, Total nent Value Additions & Brand Building omotional Strategies, Corporate Restructuring, Mergers and ly Chain Management, Horizontal Organisation, Diversification, The 1. Iyer S.S., Managing for Value, New Age International Publishers, 2002. 2. Hartman Laura P & Abha Chatterjee, Business Ethics, Tata McGraw Hill, 2007. 3. Bhatia S.K., Business Ethics and Managerial Values, Deep & Deep Publications Pvt. Ltd, 2000. 1. Velasquez, Business Ethics – Concepts and Cases Prentice Hall, 6th Ed. 2. Reed Darryl, Corporate Governance, Economic Reforms & Development, Oxford University Press. |
| Ethics impact in Bu UNIT – IV Global industrial of Quality Managen UNIT – V Brand Building, Pr Acquisitions, Supp Indian Scenario. Text Book | Making Isiness: Ethical Issues in Capitalism and market systems. Observance of Ethical Values In Competitive Environment: competition, Competitive Strategy, Benchmarking, Total nent Value Additions & Brand Building omotional Strategies, Corporate Restructuring, Mergers and ly Chain Management, Horizontal Organisation, Diversification, The 1. Iyer S.S., Managing for Value, New Age International Publishers, 2002. 2. Hartman Laura P & Abha Chatterjee, Business Ethics, Tata McGraw Hill, 2007. 3. Bhatia S.K., Business Ethics and Managerial Values, Deep & Deep Publications Pvt. Ltd, 2000. 1. Velasquez, Business Ethics – Concepts and Cases Prentice Hall, 6th Ed. 2. Reed Darryl, Corporate Governance, Economic Reforms & Development, Oxford University Press. 3. Mathur U.C., Corporate Governance & Business Ethics, |
| Ethics impact in Bu UNIT – IV Global industrial of Quality Managen UNIT – V Brand Building, Pr Acquisitions, Supp Indian Scenario. Text Book | Making Isiness: Ethical Issues in Capitalism and market systems. Observance of Ethical Values In Competitive Environment: competition, Competitive Strategy, Benchmarking, Total nent Value Additions & Brand Building omotional Strategies, Corporate Restructuring, Mergers and ly Chain Management, Horizontal Organisation, Diversification, The 1. Iyer S.S., Managing for Value, New Age International Publishers, 2002. 2. Hartman Laura P & Abha Chatterjee, Business Ethics, Tata McGraw Hill, 2007. 3. Bhatia S.K., Business Ethics and Managerial Values, Deep & Deep Publications Pvt. Ltd, 2000. 1. Velasquez, Business Ethics – Concepts and Cases Prentice Hall, 6th Ed. 2. Reed Darryl, Corporate Governance, Economic Reforms & Development, Oxford University Press. |

| Mode of | Assignment/Quiz/Viva-voce/Student | seminar/Written |
|------------|-----------------------------------|-----------------|
| Evaluation | examination/Ppt | |

| | Research Methods in Management |
|---|---|
| Prerequisite | Completion of senior secondary course with basic IQ Level |
| Learning | The Objectives of the course are: |
| Objectives | |
| | The primary objective of this course is to develop a research orientation among the scholars and to acquaint them with fundamentals of research methods |
| | Students should be able to identify the overall process of designing a research study from its inception to its report. |
| | Students should be familiar with ethical issues in educational research, including those issues that arise in using quantitative and qualitative research |
| | The course aims at introducing them to the basic concepts used in research and to scientific social research methods and their approach |
| | To identify various sources of information for literature review and data collection. |
| Salient | The students will be able to |
| features | |
| | Evaluate research articles using applicable research methods and tools associated with social science and business practice |
| | Select appropriate quantitative, qualitative, and/or mixed methods sources to support theoretical foundations in management |
| | Demonstrate mastery of writing technique in APA format associated with article review, case study, annotated bibliography, and content analysis |
| Utility | The student will be able to organize and conduct research in a more appropriate manner, write a research report and thesis and write a research proposal. |
| UNIT – I | Research & Research Design: |
| Meaning and Importance of Research - Process of Research - Types of Research - Defining Research Problem - Formulation of Hypothesis. Research Design: Exploratory Research - Descriptive Research - Causal Research - Sampling and | |
| Sampling Design - Sampling Techniques - Sample Size determination Decision Theory, Decision making under Certainty, Risk, Uncertainty, Criteria for Decision Making Pessimism, Regret, EMV, EOL, Cost and Value of Information, Determination of EVPI | |
| UNIT – II | Data Collection: |
| Primary and Secondary Data, Sources of Gathering Information- Respondents, Experiments, Simulation and Panels - Construction of Questionnaire - Editing, Coding and Classification of Data - Tables and Graphic Presentation, Measurement and Scaling Nominal Scale - Ordinal Scale - Interval Scale - Ratio Scale - Likert Scale Semantic Differential. | |

| UNIT – III | Sampling: | |
|--|---|--|
| Sampling, sampl | Sampling, sampling process, probability techniques, non-probability technique | |
| UNIT – IV | Hypothesis Testing: | |
| Two-tailed and one tailed of hypothesis, chi-square and analysis of variance, simple | | |
| regression and c | orrelation, the sign test, the raum test, theman-whitney test, rank | |
| correlation,. Basi | ics of Hypothesis- Parametric and non-Parametric test | |
| Non parametric | test - Mc Nemar, Sign Test - One and Two Samples, Run Test, | |
| Wilcoxon Match | ed Pair Test, | |
| Mann Whitney-U | J Test, Kolmogorov-Smirnov D Test, Kruskal- Wallis Tests. | |
| UNIT – V | Data Analysis | |
| Multi-Variate A | nalysis - Multiple Regression Analysis - Concepts and Applications of | |
| | nalysis and Factor Analysis, Cluster Analysis for Market Segmentation, | |
| Multidimensiona | I Scaling for Brand Positioning, Conjoint Analysis for Product Design. Report | |
| Preparation and I | Presentation. | |
| Text Book | 1. Kothari C R – Research Methodology Methods & Techniques (New | |
| | Age International Publishers) | |
| | 2. Saunders - Research Methods for Business students (Prentice hall, 2nd | |
| | Edition, 2007) | |
| Reference | 1. Panneer Selvam - Research Methodology (Prentice Hall of India, | |
| Books | Edition 2008) | |
| | 2. Gravetter - Research Method for Behavourial Sciences (Cengage | |
| | Learning) | |
| Mode of | | |
| Evaluation | | |
| Recommended | | |
| by BOS on : | | |
| Approved by | | |
| Academic | | |
| Council on : | | |

Practical:

- 1. Analysis of exploratory research design using software's
- 2. Analysis of descriptive research design using software
- 3. Preparing questionnaire using software
- 4. Preparing interview
- 5. Preparing survey
- 6. Preparing a report on banking company
- 7. Prepare a report on ethical hacking
- 8. Preparing diagnostic research design
- 9. Derivation of rank sum test using SPSS
- 10. Derivation of chi-square problem using SPSS
- 11. Derivation of ANNOVA problem using SPSS
- 12. Derivation of Z test using SPSS
- 13. Derivation of T test using SPSS
- 14. Derivation of regression using SPSS
- 15. Derivation of mean, mode & median using SPSS
- 16. Derivation of mann whitney U test using spss

Three Practical from each unit

One simulation exercise.

Practical will be conducted as per the practical manual

| BM 633 | Fundamentals of BUSINESS ANALYTICS |
|--------------|---|
| Prerequisite | All students are expected to have a Advanced knowledge of economics, finance, accounting, |

| | statistics, calculus, and management principles and advanced computer applications. |
|-------------------------------|--|
| | This course will require the use of Windows Excel and we will provide a business analytics |
| T • | excel add-in |
| Learning | 1. To gain an understanding of how managers use business analytics to formulate and solve |
| Objectives | business problems and to support managerial decision making. |
| | 2. To become familiar with the processes needed to develop, report, and analyze business |
| | data. |
| | To learn how to use and apply Excel and Excel add-ins to solve business problems. Develop domain knowledge of various technology and its application to facilitates |
| | managerial decision /MIS. |
| | 5. Understanding the significance of global platform for data retrieval/process among |
| | different business cultures of the world. |
| Salient Features | Analytics includes a range of activities, including business intelligence, which is comprised |
| Sallent Features | of standard and ad hoc reports, queries and alerts; and quantitative methods, including |
| | statistical analysis, forecasting/ extrapolation, predictive modeling (such as data mining), |
| | optimization and simulation. |
| Utility | This course stresses the factors that impact the performance of business decision makers and |
| Cunty | the data management and analysis methods that have value to them. This course includes |
| | lectures, presentations, and demonstrations that emphasize discussion and illustration of |
| | methods, as well as hands-on, practical exercises that provide both a sound base of learning |
| | and an opportunity to test and develop skill. The use of software supports the presentation of |
| | the material. Students complete assigned readings, group projects, and participate in |
| | exercises and discussions. Groups of about four students will form teams to work on the |
| | various presentations. |
| UNIT – I | Overview of Business Analytics |
| Business Intelliger | |
| Definition | ns and Examples in Business Intelligence |
| | atures and Use of Business Intelligence (BI) |
| BI Comp | onents |
| Data War | rehouse |
| • Business | Analytics |
| | Performance Management |
| • User Inter | - |
| Business Analytics | |
| | ion to Business Analytics (BA) – Need. |
| | ents (Business Context, Technology, Data Science). |
| | escriptive, Predictive and Prescriptive). |
| | Intelligence versus Business Analytics. |
| | on Processing v/s Analytic Processing |
| | |
| UNIT – II | Types of Digital Data; Data Warehousing and Business Reporting Visual |
| | Analytics |
| Types of Digital D | |
| | n, Sources, Storage and Characteristics of Structured, Unstructured and Semi Structured Data |
| Data Warehouse: | .,, Solube and Characteristics of Structured, Choracteristics and Solini Structured Data |
| | n, characteristics, framework |
| Data lake | |
| | g, Visual Analytics: |
| - | n, concepts |
| | types of charts and graphs |
| | ce of data visualization and visual analytics |
| UNIT – III | Data Mining, Text & Web Analytics and Big Data Analytics |
| Data Mining: | |
| O * | |

| Concepts and applications | |
|--|---|
| Concepts and applications Data mining process | |
| • Data mining process Text & Web Analytics: | |
| | |
| Text analytics and text mining overview Text mining applications | |
| 0 11 | |
| Web mining overview | |
| Social media analytics | |
| • Sentiment analysis overview | |
| Big Data Analytics: | |
| Definition and characteristics of big data | |
| Fundamentals of big data analytics | |
| UNIT – IV Business Performance Management | |
| Business Performance Management: | |
| Business performance management cycle | |
| Introduction to KPI, Dashboard | |
| Analytics in Business Support Functions: | |
| Sales & Marketing Analytics | |
| HR Analytics | |
| Financial Analytics | |
| Production and operations analytics | |
| Analytics in Industries: | |
| Telecom, Retail, Healthcare, Financial Services | |
| UNIT – V Application Of Business Analytics | |
| Practical: Students should prepare a detailed report on applications of analytics in different industries. | |
| HBSP CASE STUDY AND SIMULATION | |
| Text Book | |
| Reference | |
| Books | |
| Mode of Assignment/Quiz/Viva- voce/Student seminar/Written examination/Presentations/ Evaluation | m |
| Evaluation through HBSP Simulations | |
| Recommended | |
| by BOS : | |
| PRACTICALS: | |
| | |

| BM 368 | Advertising, Personal Selling & Salesmanship |
|---|---|
| Prerequisite | Completion of senior secondary course with basic IQ Level |
| Learning | The Objectives of the course are : |
| Objectives | |
| | The course intends to equip students with the ability to understand basics of |
| | marketing .Also this syllabus will make them efficient sales personnel. |
| Utility | The student will be able to gather knowledge for the practical life and |
| | profession of marketing professions |
| UNIT – I | Introduction to Marketing management - |
| Basic Definitions and concepts of marketing, Marketing mix, STP | |
| UNIT – II | Advertising |
| Basic concepts, types of advertising, Effective advertising | |
| UNIT – III | Personal Selling |

| Testing of offect | tive nervonal calling. Solar presentations. Types of calls officiative calling | |
|-------------------|---|--|
| | Tactics of effective personal selling, Sales presentations, Types of calls, effective selling techniques, role of relationship marketing in personal selling, tools for personal selling, Value | |
| | | |
| added selling | | |
| UNIT – IV | Sales force management | |
| | and publicity, building a winning sales team | |
| UNIT – V | Sales management | |
| Legal aspects of | marketing and advertising, sales organization, Developing the sales Force for | |
| Industrial Custor | ners and Consumer products: - Recruiting, Selection and Training of Sales | |
| force : Procedure | es and criteria extensively used as selection tools for recruiting and testing | |
| sales ability A | reas of sales Training: Company Specific Knowledge, product knowledge, | |
| - | rket trend Knowledge, and Customer education Motivating the Sales Team | |
| Motivation | | |
| List of Expt. | | |
| Text Book | Building a Winning Sales Team – Gini Graham & Scott 2. Sales | |
| | Management handbook – Forsyth Ptrick 3. Professional Sales Management | |
| | – Anderson, Hair and Bush 4. Motivation and Job Satisfaction – M.D. | |
| | Pestonjee | |
| Reference | Professional Sales Management – Anderson, Hair and Bush 4. Motivation | |
| Books | and Job Satisfaction – M.D. Pestonjee | |
| Mode of | | |
| Evaluation | | |
| Recommended | | |
| by BOS on : | | |
| Approved by | | |
| Academic | | |
| Council on : | | |

| BM 366 | International Business Management |
|--------------|---|
| Prerequisite | Completion of senior secondary course |
| Learning | The Objectives of the course are : |
| Objectives | |
| | Understand the most widely used international business terms and concepts. |
| | Identify the role and impact of political, economic, social and cultural |
| | variables in international business. |
| | Analyse international business from a multi-centric perspective, avoiding ethnocentrism |
| | Able to analyze different aspects of the courseexplain businesses expansion abroad. |
| ~ ~ | |
| Salient | The students will be able to |
| features | |
| | Conduct an environmental scan to evaluate the impact of world issues on an |

| | organization's international business opportunities. |
|--------------------------|---|
| | Conduct, evaluate and present market research to support an organization's |
| | international business decision-making |
| | Manage the preparation of documents and the application of procedures to |
| | support the movement of products and services in the organization's global |
| | supply chain |
| | Evaluate the impact of statutory and regulatory compliance on an |
| | organization's integrative trade initiatives |
| Utility | The student will be able to gather knowledge for the practical life and |
| | profession. |
| UNIT – I | Introduction of International Business |
| | nternational Business, Elements of International Business, Globalization |
| UNIT – II | Cultural Environment:- |
| Introduction, Me | eaning of Culture, Country Culture, and Culture in an International Business |
| Organization | |
| UNIT – III | Economics, Political & Legal Environment:- |
| Eco system Ma | arket allocation, command allocation, mixed allocation political system- |
| | oritative, legal systems, methods of entry in foreign markets, laws culture to |
| bribery concept p | |
| UNIT – IV | Global trade institutions |
| Introduction, W | Vorld trade organization (WTO), International Labor Organization |
| (ILO) | |
| UNIT – V | International Trade Environment: |
| Trade theories m | ercantilism, absolute advantage, comparator adv, FDI. |
| List of Expt. | |
| Text Book | 1. Albaum Duerr - International Marketing and Export management |
| | (Pearson, 7th Ed.) |
| | 2. Cherunilam F - International Trade and Export Management |
| | (Himalaya, 2007) |
| Reference | 1. Hill C.W International Business (TMH, 5th Ed.) |
| Books | 2. Daniels - International Business (Pearson, 1st Ed.) |
| | 3. Kumar R and Goel, International Business, (UDH Publications, |
| | edition 2013) |
| Mode of | |
| Evaluation | |
| Recommended | |
| by BOS on : | |
| Approved by Academic | |
| Academic Council on : | |
| List of | 1. The Global Economics Game – |
| Practical 01 | The Global Economics Game – The Global Economics Game is an educational software game that simulates |
| | economic activity in a global setting. Each player is in charge of their nation's |
| | economic policy. The object of the game is to promote balanced economic |
| | growth without excessive pollution, while maintaining full employment |
| | growin without excessive politicin, while maintaining run employment |

without too much inflation. Fiscal, trade, and monetary policies are used to avoid undesirable situations such as depression, stagflation, and hyperinflation.

2. Trade Balance and Exchange Rate Simulation

A simple, web-based exercise that explains how a change in exchange rate influences the trade balance. Information and practice questions to help with the trade balance concept are supplied.

3. Trading Game: A Simulation Game This simulation is designed help players understand the impact of unequal resource distribution on trade. Includes directions, needed materials, and reflection questions to help discuss the results of the game.

4. Where Have You Been?:

An Exercise to Assess Your Exposure to the Rest of the World's People This team-building and familiarization activity can be used in the initial class or session of an international management program. It assesses one's exposure to the rest of the world's peoples. A series of worksheets require the respondents to check off the number and names of countries they have visited and the corresponding percentage of world population which each country represents. By summing a classes' collective exposure to the world's people, the result will inevitably be the recognition that together they have seen much, even if individually some have seen little.

5. The Global Economics Game

The Global Economics Game is an educational software game that simulates economic activity in a global setting. Each player is in charge of their nation's economic policy. The object of the game is to promote balanced economic growth without excessive pollution, while maintaining full employment without too much inflation. Fiscal, trade, and monetary policies are used to avoid undesirable situations such as depression, stagflation, and hyperinflation.

6. Redundancia

A foreign language simulation where participants experience speaking a language non-fluently: how it affects one's ability to stay focused and connected with the listener, and one's feelings of competence and confidence.

7. Representative Templates and Methodology for Stodder's Comparative Advantage Experiments

An experiment designed to introduce students to the ramifications of comparative advantage theory. Students are paired up to take on the roles of two countries that must make production and consumption choices under a situation of autarky and then under a situation involving the possibility of trade.

8. LINKS Global Competition

This site contains two simulations designed for students learning about global marketing and supply chain management. These simulations are designed for undergrad and MBA students. Competitors are aligned based on educational level.

| 9. Global Marketing Management System Online |
|---|
| GMMSO is a research and strategic planning marketing/management tool |
| designed to help students to bridge the gap between theory and the real world |
| of business. GMMSO, consisting of four dynamic modules, will enable |
| students to become a manager and decision maker in a real world global |
| setting. |
| 10. Analysing the trading theories of various countries. |
| 11. Preparing a report on taxation policies of various countries |
| 12. Preparing an MOU for trade between international firms |
| 13. Understanding cultural factors that prevail by visiting MNCs and |
| reporting. |
| 14. How various firms are functioning to reduce the cultural barriers & their |
| product modifications. |
| Performing the role of Economist |
| Diagrammatic representation of a utility curve. |
| Forming a utility schedule with TU, MU & AU |
| Making a schedule for demand analysis |
| Small project work on demand Analysis |
| Graphical plotting of the demand schedule. |
| Making a schedule for supply analysis |
| Graphical plotting of the supply schedule. |
| Making of cost concept schedule |
| Numerical solution of cost concepts |
| Diagrammatic plotting of cost concepts |
| plotting of variable proportion schedule & Graph |
| Diagrammatic presentation of perfect competition |
| Diagrammatic presentation of monopoly market |
| Diagrammatic presentation of monopolistic competition |
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| |
| 1 |