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A Comparative Study of Social & Religious Values among the Student of Senior Secondary Level

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Abstract: The future of any nation depends on its young generation. Values play an important role in shaping the character and personality of the youth especially social and religious values. Social and religious values are a set of principles that are morally acceptable by society. These principles are created by the dynamics of the community institutions in the society traditions and cultural beliefs of the people in the society. Social values are the quantification of the relative importance that people place on the changes they experience in their lives. The purpose of this study was to compare the social and religious values of RBSE and CBSE senior secondary students of Rajasthan. A descriptive survey method has been used in this study .In present study 400 students of senior secondary classes has been taken as a sample. The findings of the study reveals that the social and religious values were found to be more superior among the students of RBSE as compared to the students of CBSE ,and in student of private school of RBSE Board as compared to the students of government school of RBSE Board. , and students of government school of CBSE Board as compared to the students of private school of CBSE Board.

Keywords- Values, Social values, Religious values, Senior Secondary students

I. INTRODUCTION

India is a country of religion and values. Values are the twinkling stars which light the path of the human beings to select the right alternatives. Value means something which is precious, has a price, hence something one is ready to suffer and sacrifice for. Social Values play a supreme and prime role in the making of the individual, society and nation conduct of a person and behaviour largely depends on his values. Student especially senior secondary students are in that period of age which is known as age of tensions and conflicts. At such time they should be taught what is right and wrong , what is good and bad for them. This can be done by the inculcation of

social values. The need in present time is to inculcate the social values and religious values in the senior secondary students to preserve our moral heritage of Indian society and to make progress in the global world as well. Social and religious values are cherished and practiced by our association with others.

A. Social Values:

Social values necessarily bring in interaction of two or more persons. It is related to neighbors, community, society, nation and the world. World become a better place to live in because of social values. Belief in the brotherhood of humankind, adaptability of tolerance the

unifying factor promoting peace and harmony between people are indispensable for National integration and world peace. Living in a leader pluralistic, multilingual society, representing divergent religious beliefs, cultures and lifestyles, necessitates the practice of these social values. Particularly exercise of tolerance enables us to accept differences in a spirit of understanding and friendliness. Example: Cooperativeness, Etiquette, Tolerance, Service Of Others, Dignity Of Labours, Orderliness, Social Responsibility, Sociability etc. Thus social values are those standards by which we judge an object, behavior, goal, means, quality, etc. as good or bad, right or wrong, desired or unwanted. We can call these as high level standards. Social values are those ideals which are expressed in conduct in social life. Social values are mental concepts. Thus, just as society is intangible, values are also intangible. In other words, social values can neither be seen nor touched, they can only be felt. Social values are the measure of the individual's choice of goals, means and methods. We give more priority to one goal than the other on the basis of social values.

B. Religious Values:

Religious values are nothing but virtues instead by religions of the world which are always focus on peace and goodness .Examples, Faith in God, Respect for all Religions, Purity, Self-Reliance, Devotion, Forgiveness, Kindness, Sacrifice, Truth, Non-violence, Humility etc. A person who has a bundle of religious values will also exhibit human humility in his/her way in approaching things. Values are not only the elaborate ways of behaving but also the commitment expressed towards the ways desired by the society. The values of any society are determined by its culture. Therefore, values are the product of culture and they are also helpful in maintaining culture. Each person takes and elects social values in his own way. So this paper is an attempt to compare the social &

religious values of RBSE & CBSE senior secondary schools.

II. REVIEW OF RELATED LITERATURE

1. Basumatary, Sangrila (2020) conducted a study of moral values among high school students. This study was conducted to assess moral values among high school students. The results of the study showed that there is a significant difference between the moral values of public and private school students and in relation to their gender.
2. Naaz (2020) studied on personal values of student-teachers in government and private teacher education institutions. The present study was carried out with the objectives of exploring the personal values as perceived by student-teachers in government and private teacher education institutions of Delhi and NCR. The study revealed that student-teachers of all four government TEIs have shown high preference for economic and hedonistic values whereas both government and private student-teachers have low preference for social and aesthetic values
3. Ramprabhu (2019) conducted a study of social values of student teachers. The aim of this investigation was to study the social values of student teachers as they are the role models for their students. The result was found that the majority of the student teachers' social values belong to moderate level. The student teachers taken for the study differ in their social values with respect to gender. Social values of student teachers are not influenced by other variables viz., Educational Qualification, Subject and Medium of Instruction.
4. Barot and Saiyed (2018) did a study of value education programme in the secondary schools: a review. The aim of this study was to analysis the various studies conducted on values education. They revealed that the values present a true perspective of the development of any society or nation. Values education is also a part

of life that is why values and education are inseparable.

III. STATEMENT OF THE AIM

A comparative study of social and Religious values among the student of senior secondary level.

IV. OBJECTIVES OF THE STUDY

1. To study the level of social and religious values among the students of senior secondary level of RBSE and CBSE Board.
2. To study the level of social and religious values among the students of senior secondary level of Government and Private School of RBSE Board.
3. To study the level of social and religious values among the students of senior secondary level of Government and Private School of CBSE Board.

V. HYPOTHESES OF THE STUDY

1. The level of social and religious values among the students of senior secondary level of RBSE and CBSE Board is medium.
2. The level of social and religious values among the students of senior secondary level of

IX. ANALYSIS AND INTERPRETATION

Hypothesis:1 The level of social and religious values among the students of senior secondary level of RBSE and CBSE Board is medium

Government and Private School of RBSE Board is medium.

3. The level of social and religious values among the students of senior secondary level of Government and Private School of CBSE Board.

VI. RESEARCH METHOD USED

In the present research work, descriptive survey method has been used on the basis of research nature and objectives.

VII. SAMPLE OF THE STUDY

In present study total 400 students,200 RBSE and 200 CBSE students of senior secondary class has been selected as a sample.

VIII. RESEARCH TOOLS AND TECHNIQUES

In the present study self developed questionnaire has been used to collect the data and with help of percentage the data has been analysed.

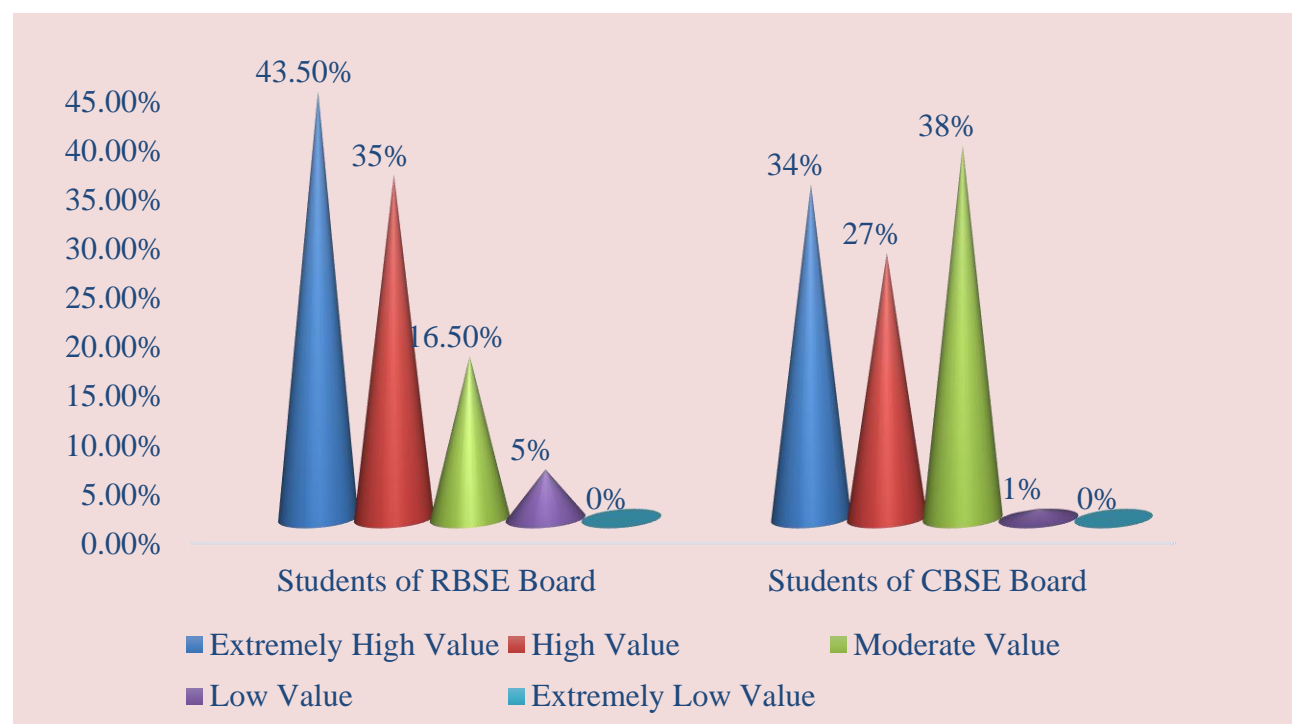
Different level of social and religious value among students of senior secondary level of RBSE and CBSE Board has been presented in the following table and graph:

Sr. No.	Range of Scores	Level of Social and Religious Values	Students of RBSE Board		Students of CBSE Board	
			N	%	N	%
1	96-120	Extremely High Value	87	43.5 %	68	34 %
2	72-96	High Value	70	35 %	54	27 %
3	48-72	Moderate Value	33	16.5 %	76	38 %

4	24-48	Low Value	10	5 %	2	1 %
5	0-24	Extremely Low Value	0	0 %	0	0 %
Total			200		200	

Table number.1. shows the level of social and religious values of the students of senior secondary level of RBSE and CBSE Board. It is clear from the table that out of total 200 students of senior secondary level of RBSE Board, the level of social and religious values was found extremely high in 43.5 % students, high in 35 % students, moderate in 16.5 students and low in only 5 % students. Similarly, out of 200 students of senior secondary level of CBSE board, the level of social and religious values was found

extremely high in 34 % students, high in 27 % students, moderate in 38 % students and low in only 1 % students. That is, it is clear from the analysis of the table that the social and religious values were found to be more superior among the students of senior secondary level of RBSE as compared to the students of senior secondary level of CBSE. Probably the reason for this is the lack of qualities like humility, truthfulness, honesty, respect for elders, courtesy, spirit of service, tolerance, sacrifice etc. in students



Hypothesis: 2 - The level of social and religious values among the students of senior secondary

level of Government and Private School of RBSE Board is medium.

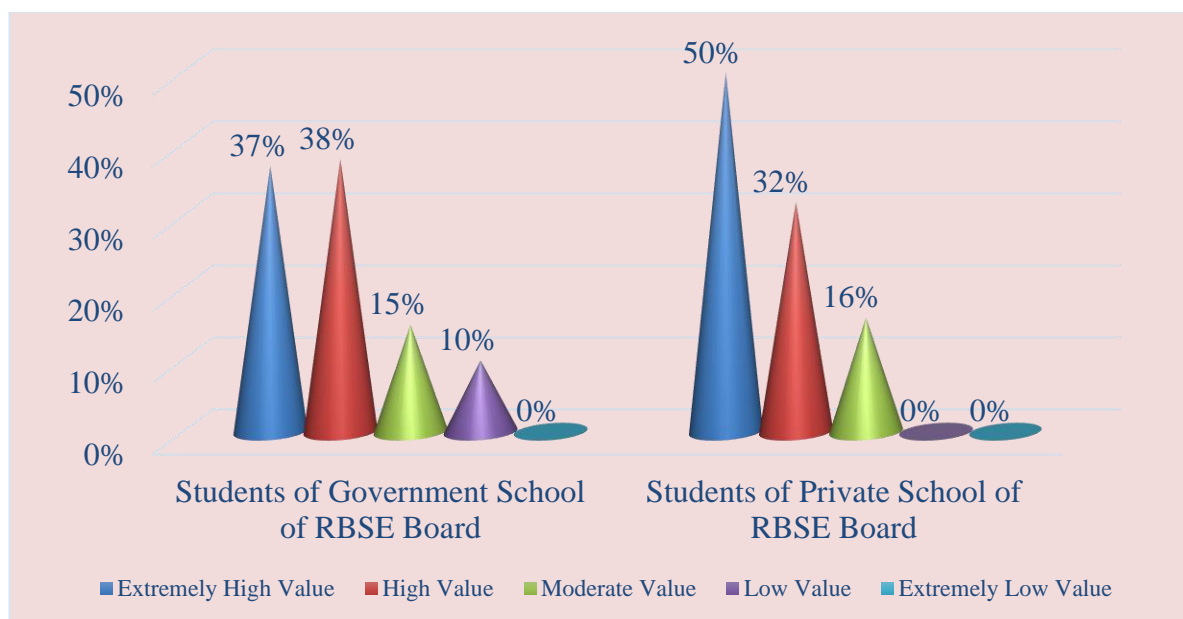
Different level of social and religious value among students of senior secondary level of government and private school of RBSE board

has been presented in the following table and graph:

Sr. No.	Range of Scores	Level of Social and Religious Values	Students of Government School of RBSE Board		Students of Private School of RBSE Board	
			N	%	N	%
1	96-120	Extremely High Value	37	37 %	50	50 %
2	72-96	High Value	38	38 %	32	32 %
3	48-72	Moderate Value	15	15 %	16	16 %
4	24-48	Low Value	10	10 %	0	0 %
5	0-24	Extremely Low Value	0	0 %	0	0 %
Total			100		100	

Table number 2. shows the level of social and religious values of the students of senior secondary level of government and private school of RBSE Board. It is clear from the table that out of total 100 students of senior secondary level of government school of RBSE Board, the level of social and religious values was found extremely high in 37 % students, high in 38 % students, moderate in 15% students and low in only 10 % students. Similarly, out of 100 students of senior secondary level of private school of RBSE Board, the level of social and religious values was found extremely high in 50 % students, high in 32 %

students and moderate in 16 % students. That is, it is clear from the analysis of the table that the social and religious values were found to be more superior among the students of senior secondary level of private school of RBSE Board as compared to the students of senior secondary level of government school of RBSE Board. Probably the main reason for this is that the current syllabus is filled with many technical data, in which facts, figures, rules, laws etc. have been given, but there is a lack of knowledge related to the subtle things of life.



Hypothesis 3 - The level of social and religious values among the students of senior secondary level of Government and Private School of CBSE Board.

Different level of social and religious value among students of senior secondary level of government and private school of CBSE board

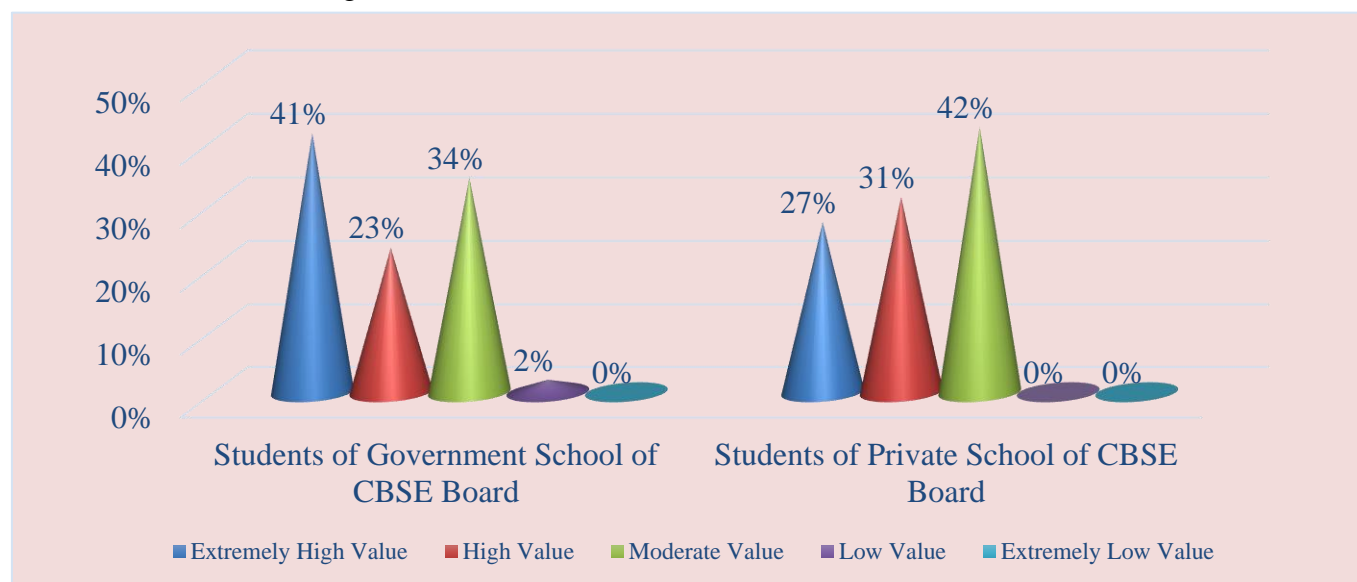
has been presented in the following table and graph:

Sr. No.	Range of Scores	Level of Social and Religious Values	Students of Government School of CBSE Board		Students of Private School of CBSE Board	
			N	%	N	%
1	96-120	Extremely High Value	41	41 %	27	27 %
2	72-96	High Value	23	23 %	31	31 %
3	48-72	Moderate Value	34	34 %	42	42 %
4	24-48	Low Value	2	2 %	0	0 %
5	0-24	Extremely Low Value	0	0 %	0	0 %

Total	100		100	
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Table number 3. shows the level of social and religious values of the students of senior secondary level of government and private school of CBSE Board. It is clear from the table that out of total 100 students of senior secondary level of government school of CBSE Board, the level of social and religious values was found extremely high in 41 % students, high in 23 % students, moderate in 34% students and low in only 2 % students. Similarly, out of 100 students of senior secondary level of private school of CBSE Board, the level of social and religious values was found

extremely high in 27 % students, high in 31 % students and moderate in 42 % students. .That is, it is clear from the analysis of the table that the social and religious values were found to be more superior among the students of senior secondary level of government school of CBSE Board as compared to the students of senior secondary level of private school of CBSE Board. Probably the main reason for this is modernization and rapid social change in the present time, due to which students are not able to imbibe their values.



X. FINDINGS OF THE STUDY

1. The social and religious values were found to be more superior among the students of senior secondary level of RBSE as compared to the students of senior secondary level of CBSE.
2. The social and religious values were found to be more superior among the students of senior secondary level of private school of RBSE Board as compared to the students of senior secondary level of government school of RBSE Board.

3. The social and religious values were found to be more superior among the students of senior secondary level of government school of CBSE Board as compared to the students of senior secondary level of private school of CBSE Board.

XI. CONCLUSION

- ❖ There is a need to incorporate such values in the curriculum so that education can become a tool in the development of social and religious values.

- ❖ Value based curriculum should be based on the national framework and the main objective of value education at primary, secondary and university level should be knowledge of Indian culture, ideals and traditions among the students.
- ❖ All the schools affiliated to the state and central government should be given value based education.
- ❖ Value based literature should be prepared with the cooperation of teachers and students at the school level.
- ❖ Some periods should be fixed for education related to values in the school time-table.
- ❖ Valuable stories and good thoughts should be called from the students in the prayer meeting every day.
- ❖ In school, students should know the values of other religions through the teacher.
- ❖ Students should adopt social values which are useful in their life.

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