# Student Satisfaction Survey

Mentoring system is adopted with the objectives to provide guidance and help students in discovering various options for their career. This gives an open platform of transmission of information, learning and connectivity between student and course coordinators. This method has given excellent response from the students. Faculties are assigned as mentor, and twenty students are allotted to each faculty. The mentors continuously assess, monitor, counsel and provide guidance to the students and thus following records are maintained with each mentors:

1. **Personal Information Form**: Detailed information about students like name, Parent's name, photograph, aadhar number, phone numbers of student and parents, e-mail addresses, permanent and local addresses, health related information like blood group, etc. are recorded.
2. **Mentoring report**: This report is filled at the start of the academic year and during each mentoring session to assess the student's performance. It covers following points:
 a. **Self-evaluation by students:** Mentoring report covers self-evaluation by the students on their strengths, weaknesses, etc. It helps to judge the positive and negative developments of individual students and aware mentors about their career goals. Also, student's welfare programs are conducted and accordingly Institute provides proper career guidance to them.
b. **Total development:** Students are evaluated for their learning and working abilities, leadership qualities, expression of thoughts and participation in extracurricular activities. Mentors motivate the students to take part in sports and other activities.
c. **Professional knowledge:** Students are evaluated for their problem solving ability, clarity about career objectives, and overall professional knowledge. Mentors then decide which qualities need to be polished, and provide necessary guidance to perk them up.
d. **Academic performance:** Examinations are conducted on regular intervals and results are released within 40 days. Mentors maintain the percentage attendance and marks obtained in the individual subjects by the students, and thus, monitor the course work and laboratory specific performances. Proper guidance is provided to the students for improving their performance, as well as student's satisfaction for teacher's performance is also evaluated.
e. **Parenthood:** Parenthood concept helps the mentor to interact with students at individual levels. This concept helps mentors to understand the student's problems (family, economic, etc.) which might be affecting their overall performance in the institute. Mentors counsel the students and give suggestions related to their problems. Mentors are also in constant contact with the parents.
3. **Report analysis**: Mentoring report of individual student is analyzed and problems are recorded.
4. **Action taken:** After careful analysis, grievance cell forms a committee and problems related to institute, academic, professional, total development, or personal are identified, discussed with respective person or department and efforts are taken to resolve them within 24 hours.
This mentoring system had given opportunities for students to develop their personal presentation skills, analytical skills, decision making and interpersonal skills using internet and latest software programs.

IQAC team have taken Students satisfaction feedback from 228 students of different Schools/Departments. Questioner, analysis and their result are as follows.
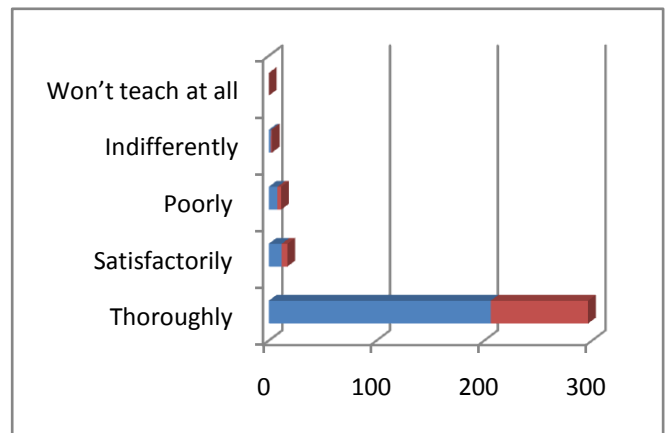
1. How much of the syllabus was covered in the class?

Total Responses: 228		
Range	**Responses**	**Response %**
85-100	203	89.04
70-84	16	7.02
55-69	7	3.07
30-54	2	0.88
<30	0	0
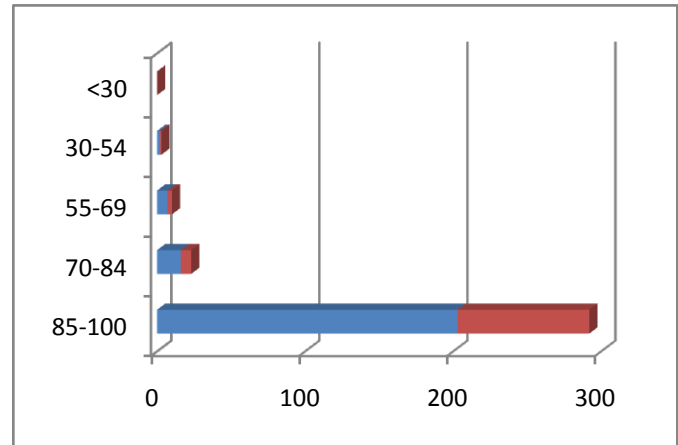
2. How well did the teachers prepare for the classes?

Total Responses: 228		
Range	**Responses**	**Response %**
Thoroughly	206	90.35
Satisfactorily	12	5.26
Poorly	8	3.51
Indifferently	2	0.88
Won't teach at all	0	0

3. How well were the teachers able to communicate?

Total Responses: 228		
Range	**Responses**	**Response %**
Always effective	204	89.47
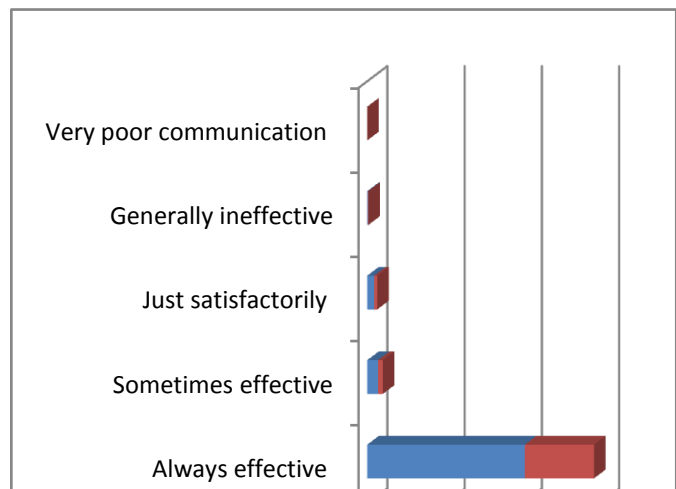
Sometimes effective	14	6.14
Just satisfactorily	9	3.95
Generally ineffective	1	0.44
Very poor communication	0	0

4. The teacher's approach to teaching can best be described as

Total Responses: 228		
Range	Responses	Response %
Excellent	201	88.16
Very good	17	7.46
Good	7	3.07
Fair	3	1.32
Poor	0	0
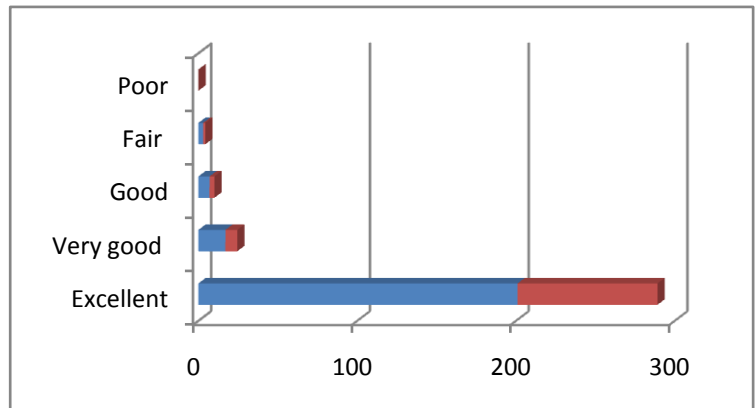
5. Fairness of the internal evaluation process by the teacher

Total Responses: 228		
Range	Responses	Response %
Always fair	211	92.54
Usually fair	13	5.7
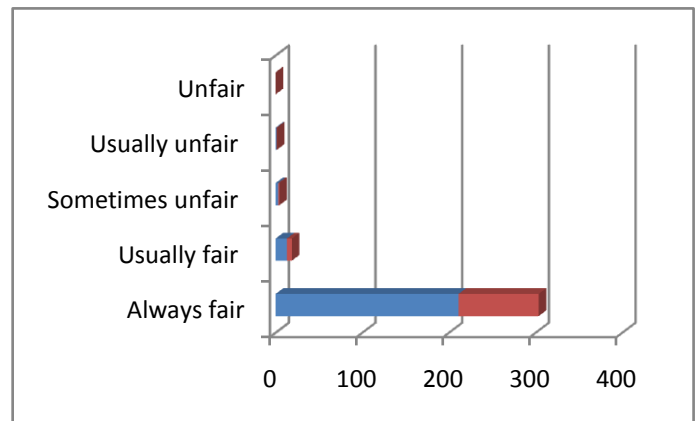
Sometimes unfair	3	1.32
Usually unfair	1	0.44
Unfair	0	0

6. Was your performance in assignments discussed with you?

Total Responses: 228		
Range	**Responses**	**Response %**
Every time	207	90.79
Usually	15	6.58
Occasionally/Sometimes	4	1.75
Rarely	2	0.88
Never	0	0
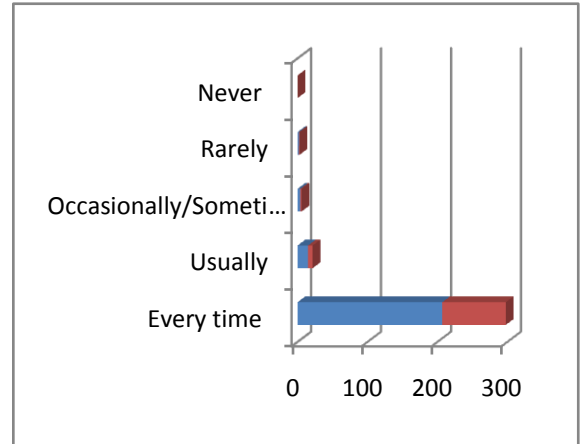
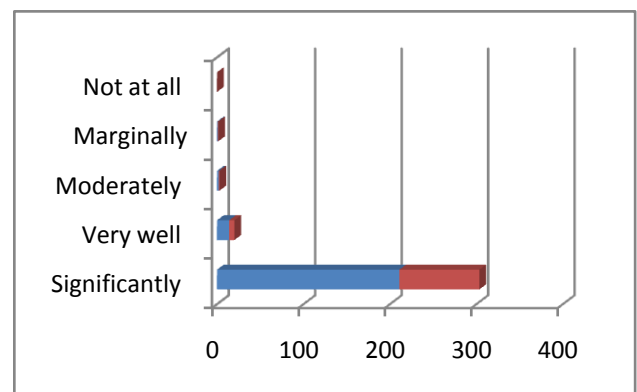7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for student.

Total Responses: 228		
Range	**Responses**	**Response %**
Regularly	213	93.42
Often	14	6.14
Sometimes	1	0.44
Rarely	0	0
Never	0	0
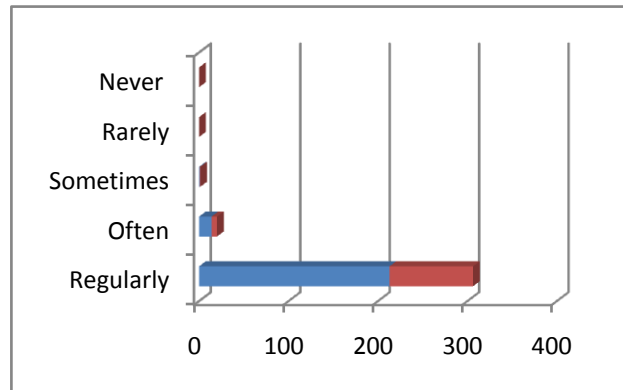
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Total Responses: 228		
Range	**Response ses**	**Response %**

Significantly	211	92.54
Very well	14	6.14
Moderately	2	0.88
Marginally	1	0.44
Not at all	0	0

9. The institution provides multiple opportunities to learn and grow.

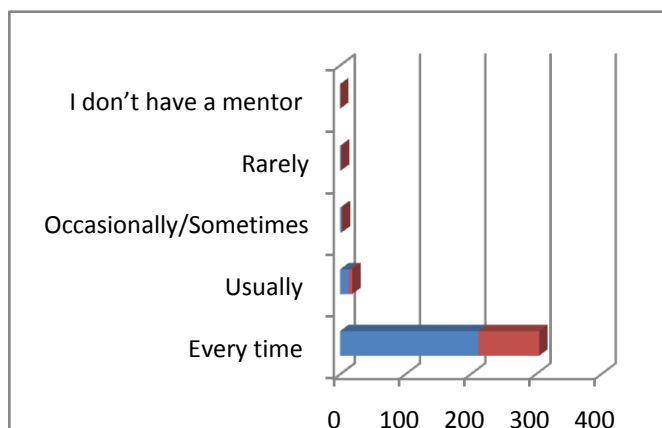| Total Responses: 228		
Range	**Responses**	**Response %**
Strongly agree	209	91.67
Agree	12	5.26
Neutral	4	1.75
Disagree	3	1.32
Strongly disagree	0	0
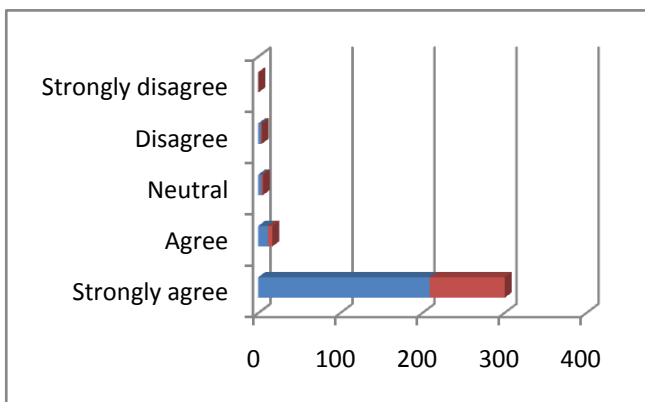
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Total Responses: 228		
Range	**Responses**	**Response %**
Every time	209	91.66
Usually	13	5.70
Occasionally/ Sometimes	5	2.19
Rarely	1	0.43
Never	0	0
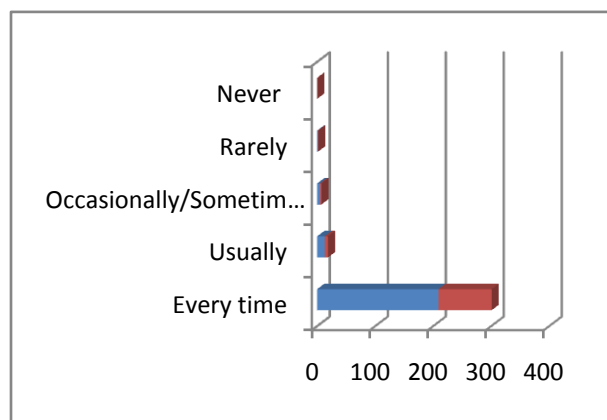
11. Your mentor does a necessary follow-up with an assigned task to you

Total Responses: 228		
Range	**Responses**	**Response %**
Every time	212	92.982456

Usually	13	5.7017544
Occasionally/ Sometimes	2	0.877193
Rarely	1	0.4385965
I don't have a mentor	0	0

12. The teachers illustrate the concepts through examples and applications

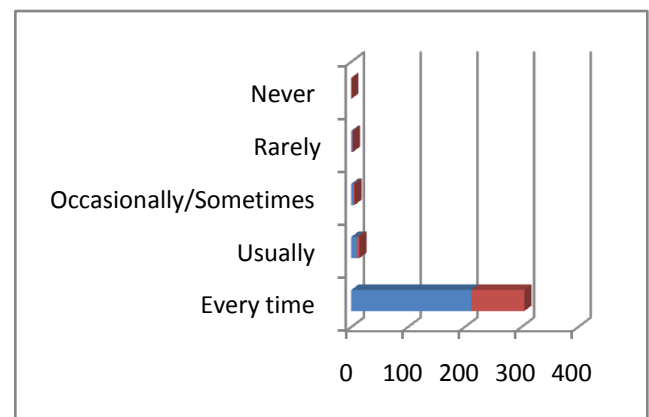| Total Responses: 228		
Range	**Responses**	**Response %**
Every time	208	91.2280702
Usually	15	6.57894737
Occasionally/ Sometimes	4	1.75438596
Rarely	1	0.43859649
Never	0	0
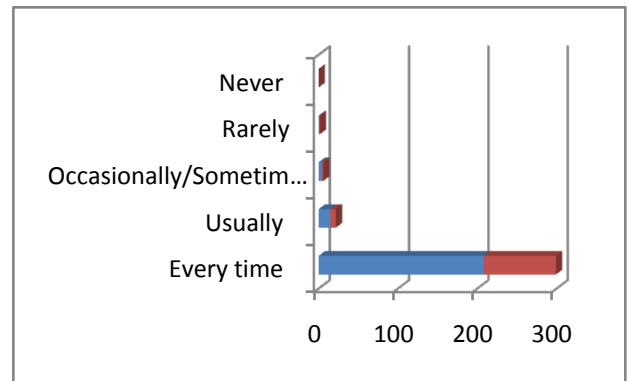
13. The teachers identify your strengths and encourage you with providing right level of challenges

Total Responses: 228		
Range	**Responses**	**Response %**
Fully	201	88.16
Reasonably	17	7.46
Partially	7	3.07
Slightly	3	1.32
Unable	0	0
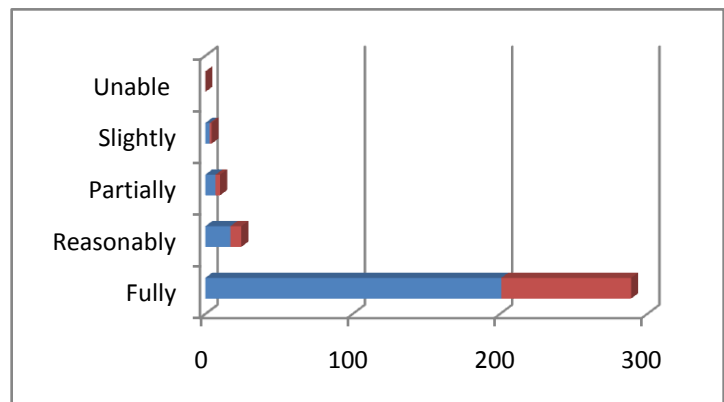
14. Teachers are able to identify your weaknesses and help you to overcome them.

Total Responses: 228		
Range	**Responses**	**Response %**
Every time	212	92.982456
Usually	10	4.3859649

Occasionally / Sometimes	4	1.754386
Rarely	2	0.877193
Never	0	0

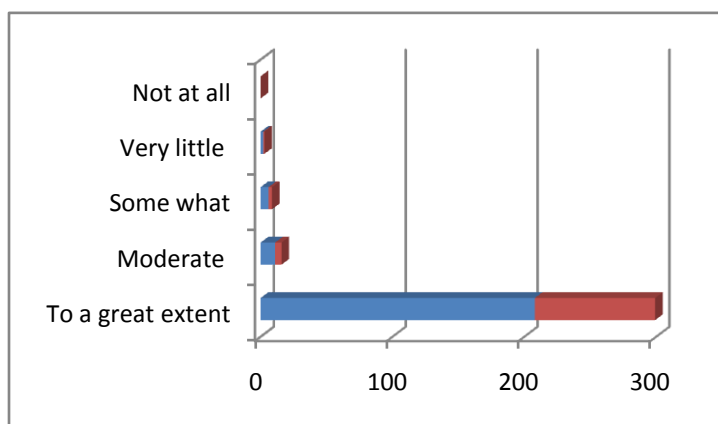15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process,

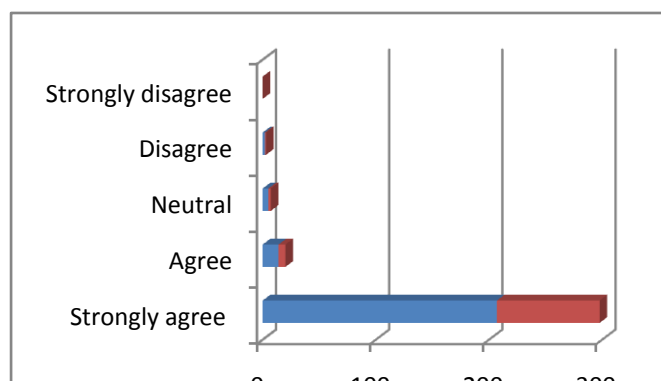| Total Responses: 228		
Range	**Responses**	**Response %**
Strongly agree	207	90.789474
Agree	13	5.7017544
Neutral	5	2.1929825
Disagree	3	1.3157895
Strongly disagree	0	0
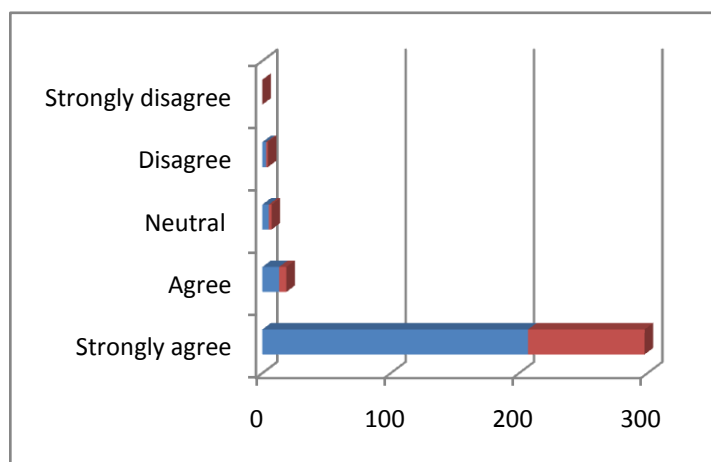
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Total Responses: 228		
Range	**Responses**	**Response %**
To a great extent	208	91.22807
Moderate	11	4.8245614
Some what	6	2.6315789
Very little	2	0.877193
Not at all	0	0

17. Teachers encourage you to participate in extracurricular activities

Total Responses: 228		
Range	**Response s**	**Response %**

Strongly agree	207	90.789474
Agree	14	6.1403509
Neutral	5	2.1929825
Disagree	2	0.877193
Strongly disagree	0	0